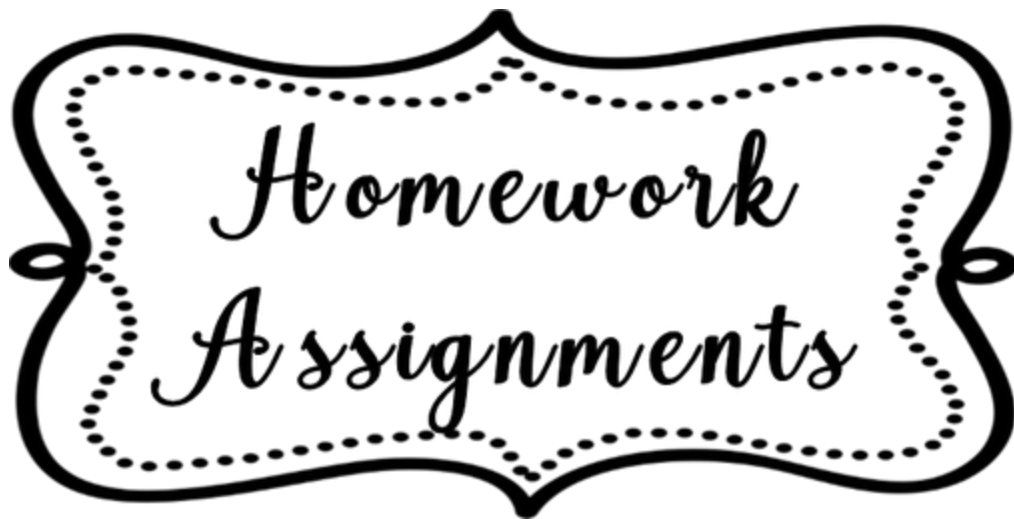


AL-BARAKAH

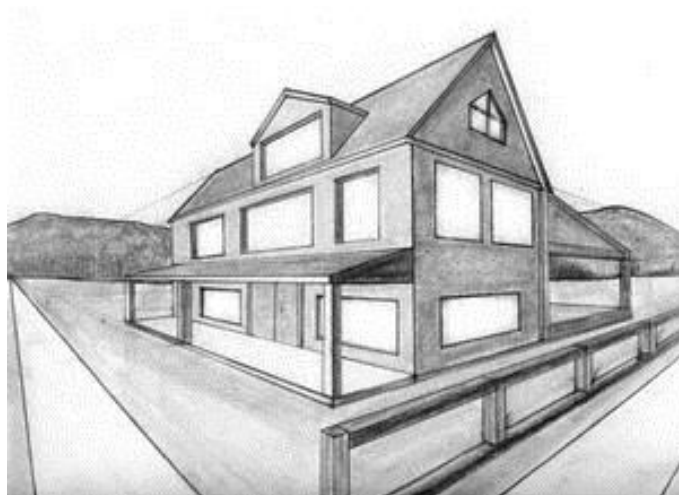
COMPREHENSIVE EDUCATIONAL SYSTEM



PRE-NURSERY



(28-03-2020 to 07-04-2020)



Instruction Page

Dear Parent

“Health and Sickness is from Allah. So we should believe on Allah.”

It is indeed important for children to **offer prayer timely**, follow a healthy routine of taking nutritious food, regular sleep and physical exercise. Avoid junk food and cold drinks.

In the view of critical situation of corona virus, it is advised to keep all students at home. As Al-Barakah School cares for holistic development of our students, we want to keep them safe and healthy while academically engaged. Keeping this in mind, we have developed a booklet **“Home Assignment”** to keep them busy at home by utilizing time effectively.

The tasks have been selected according to ability of students, but **they will certainly need your supervision and guidance. But most of it can be easily done by the students themselves. Your encouragement is required to enable students to read their books and attempt the given tasks by them. Making mistakes is also the part of learning.**

In this situation there are two main issues for school as well as for parents: one is to cover the syllabus another one is to engage our students. This is also a golden opportunity to overcome weakness like poor handwriting, spelling or mathematical & science concepts.

The submission date of this assignment is 7-April-2020 (Tuesday).

On the submission of this assignment, you will be given a test relating to the course covered during the week. Parents will take that test at home.

We will also take a short viva of students to check the performance.

May Allah keep us all in His hifz o Amaan.

Thanks and best regards

HOME ASSIGNMENT PLAN

CLASS Pre-Nursery

Subjects	Home Work
English Oral	A, B, C with phonics from English reading book.
English Written	Recognition of A, B Do practice of writing A, B
Urdu Oral	Reading of ا سے پ with phonics from Urdu reading book
Urdu Written	Do practice of writing ا ب آ
Maths Oral	Oral counting 0 – 5
Maths Written	Do practice of writing 0, 1, 2
G.K	Conversation: Q 2, 3 S. St: Q 2, 3 Science: Q 2, 3 O. phrases: 1, 2
Poem	Mummy Mummy , Grace
Islamiyat	عقائد Q3, اچھی باتیں Q1, 2, 3
Duas	تسمیہ، پہلا کلمہ

Instructions for Parents

- ▶ Keep your child in touch with studies on daily basis.
- ▶ We are sending you pattern of written work, practice it on loose sheets, not on work books.
- ▶ Kindly pay special attention on recognition of letters
- ▶ Follow the writing pattern correctly as shown you.
- ▶ To make recognition easy, kindly have some activities like matching, colouring etc.
- ▶ English, Urdu Reading is must with phonics.

Home work

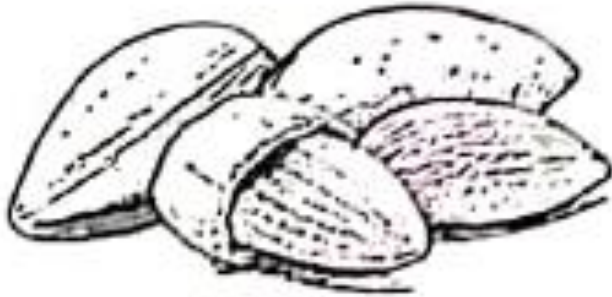
ENGLISH





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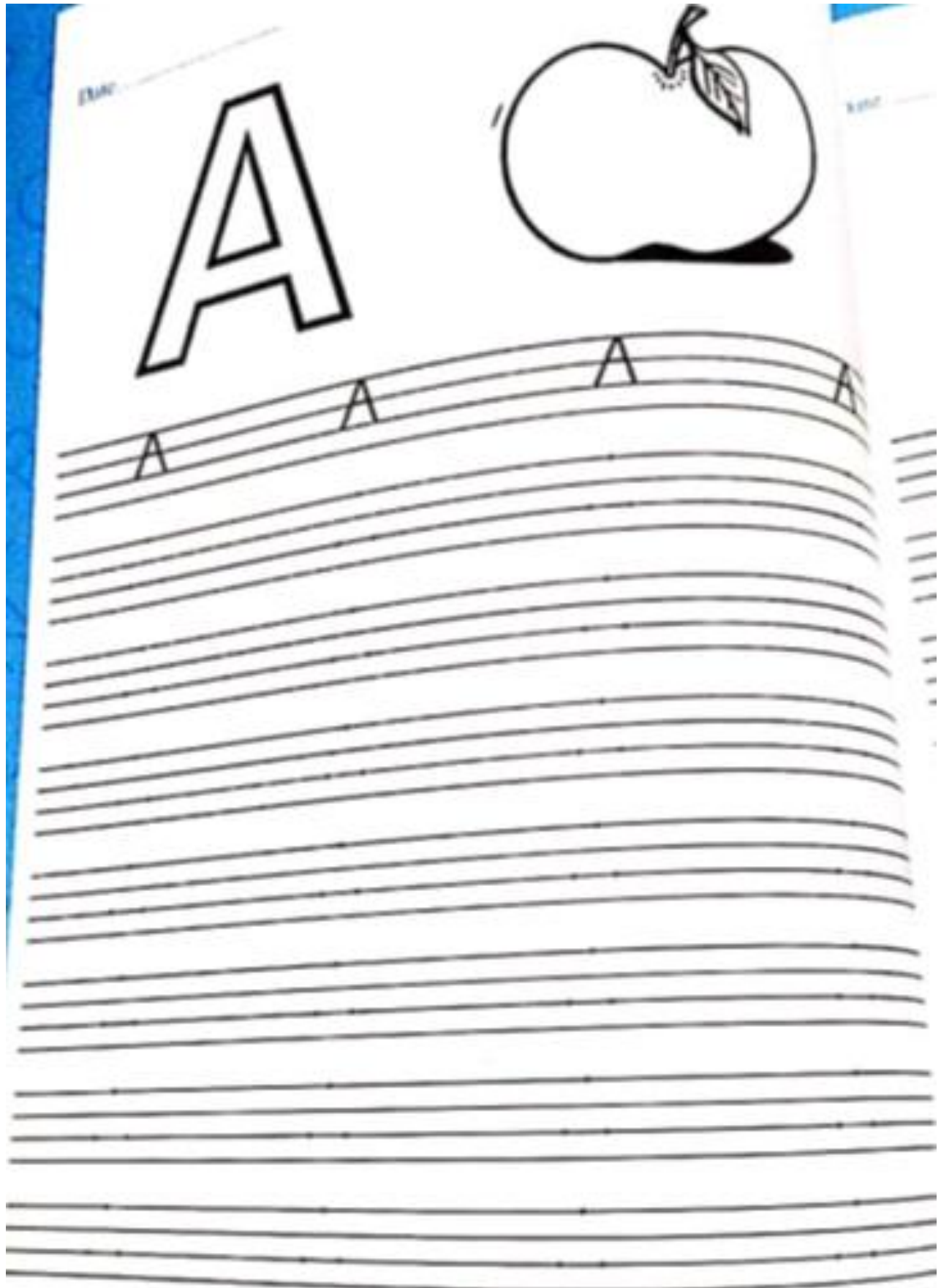
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Date: _____

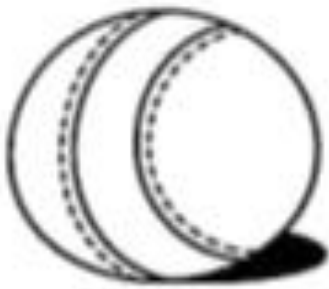
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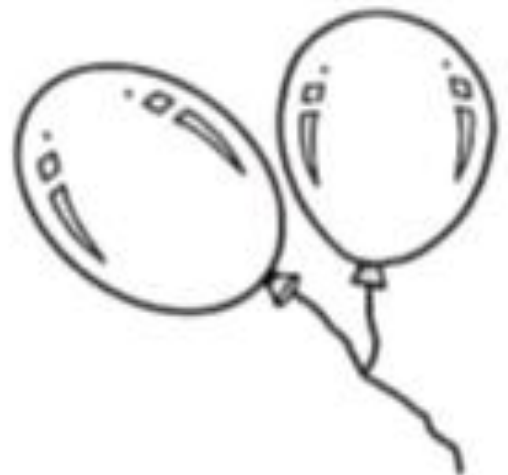
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Day: _____

Recognition of "B" Match and Colour



B



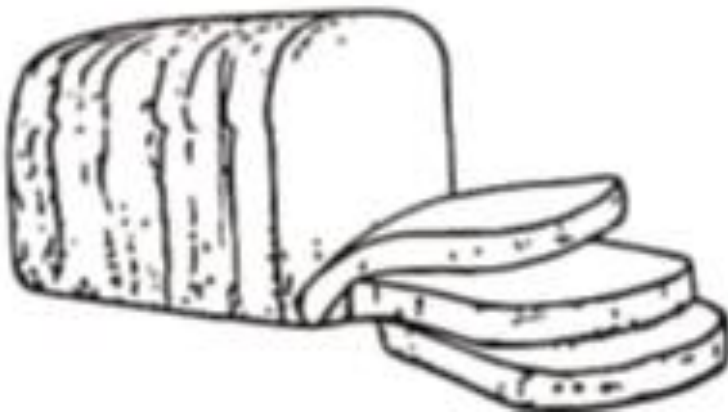
Date: _____

Day: _____

Recognition of "B" Match and Colour



B



Date: _____

Day: _____

Match the alphabets with correct picture

A.



B.



A.



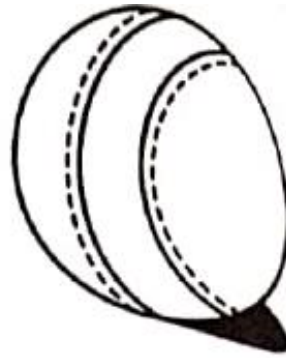
B.



Date: _____

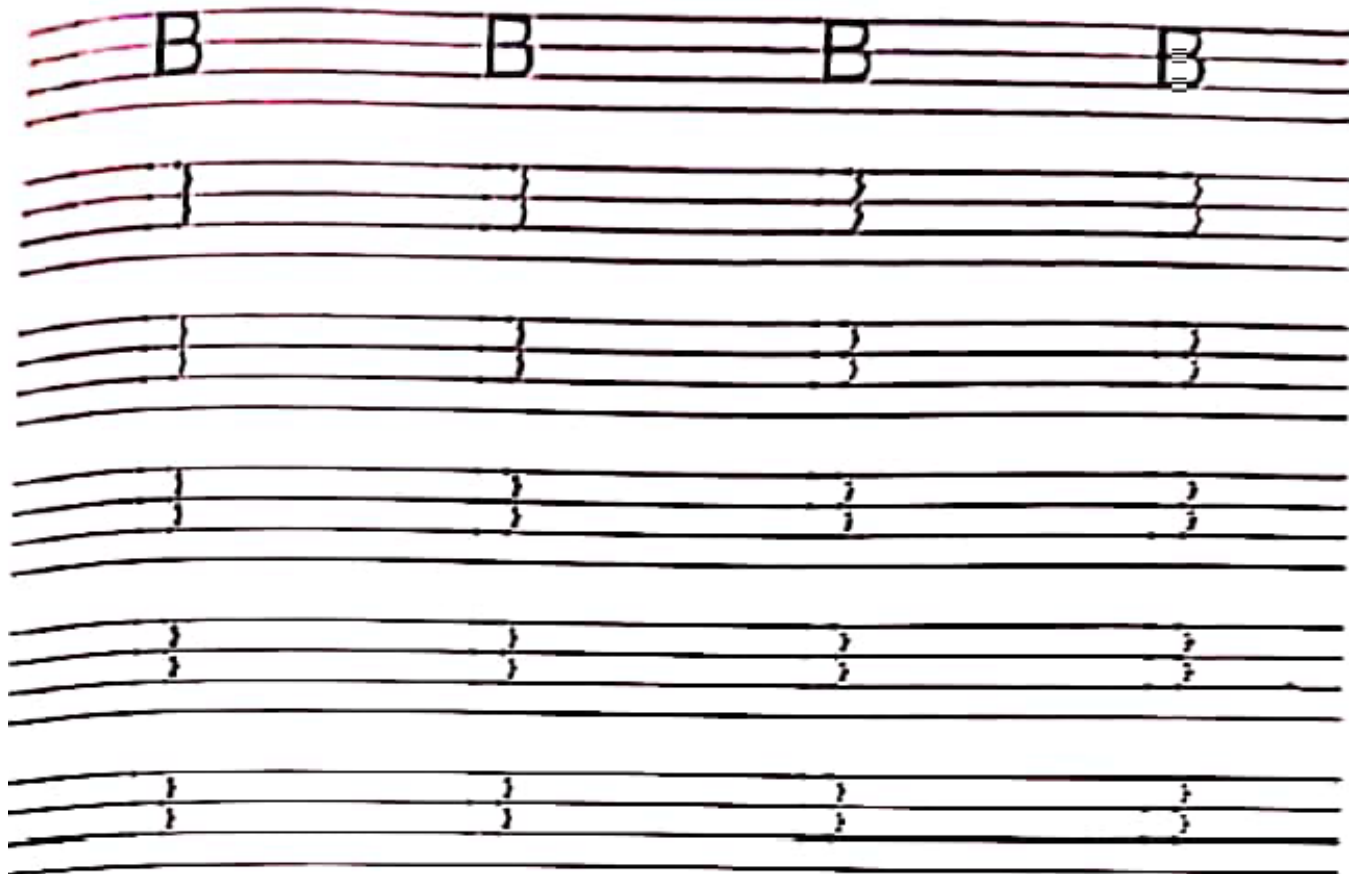
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B



Date: _____

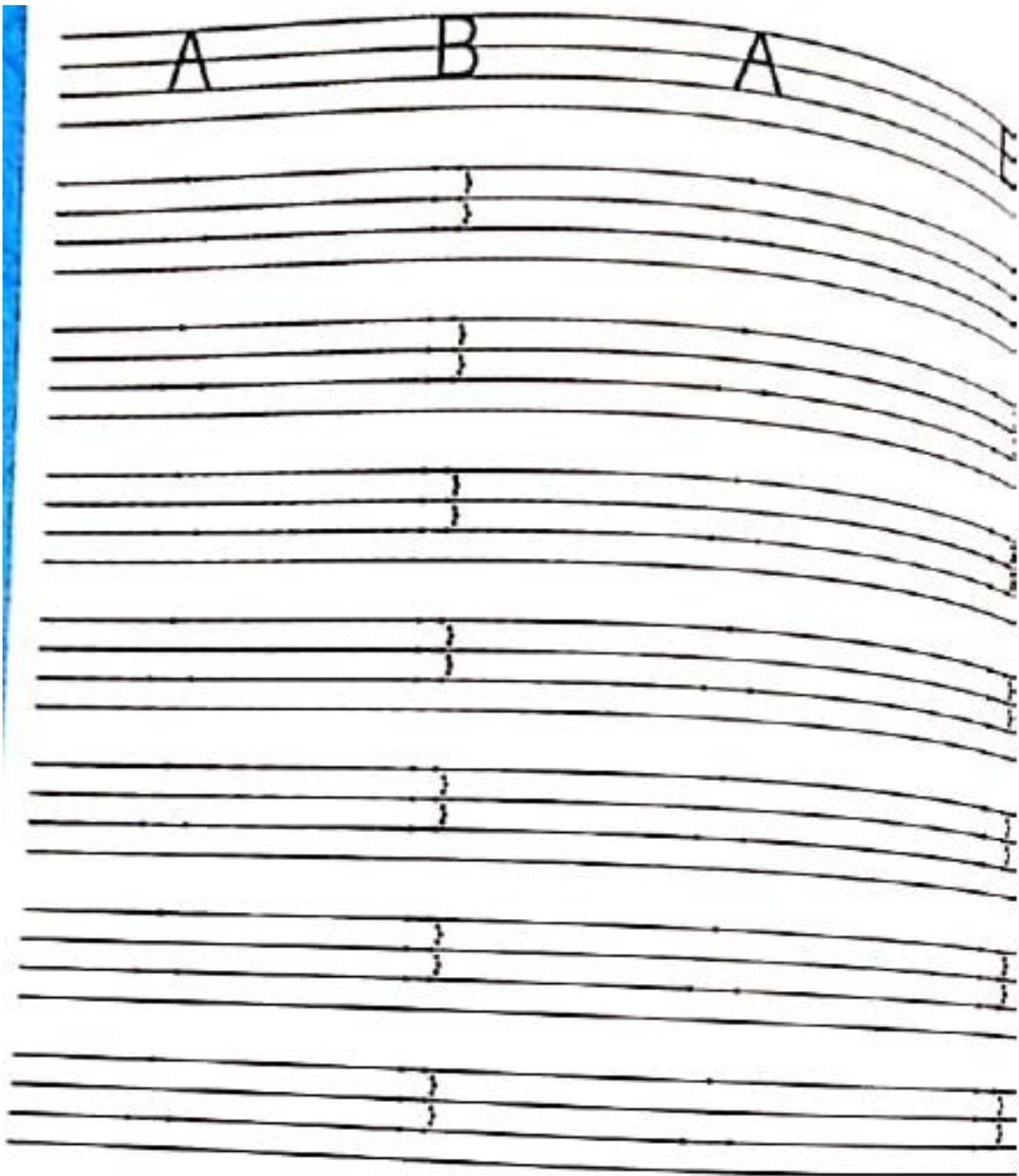
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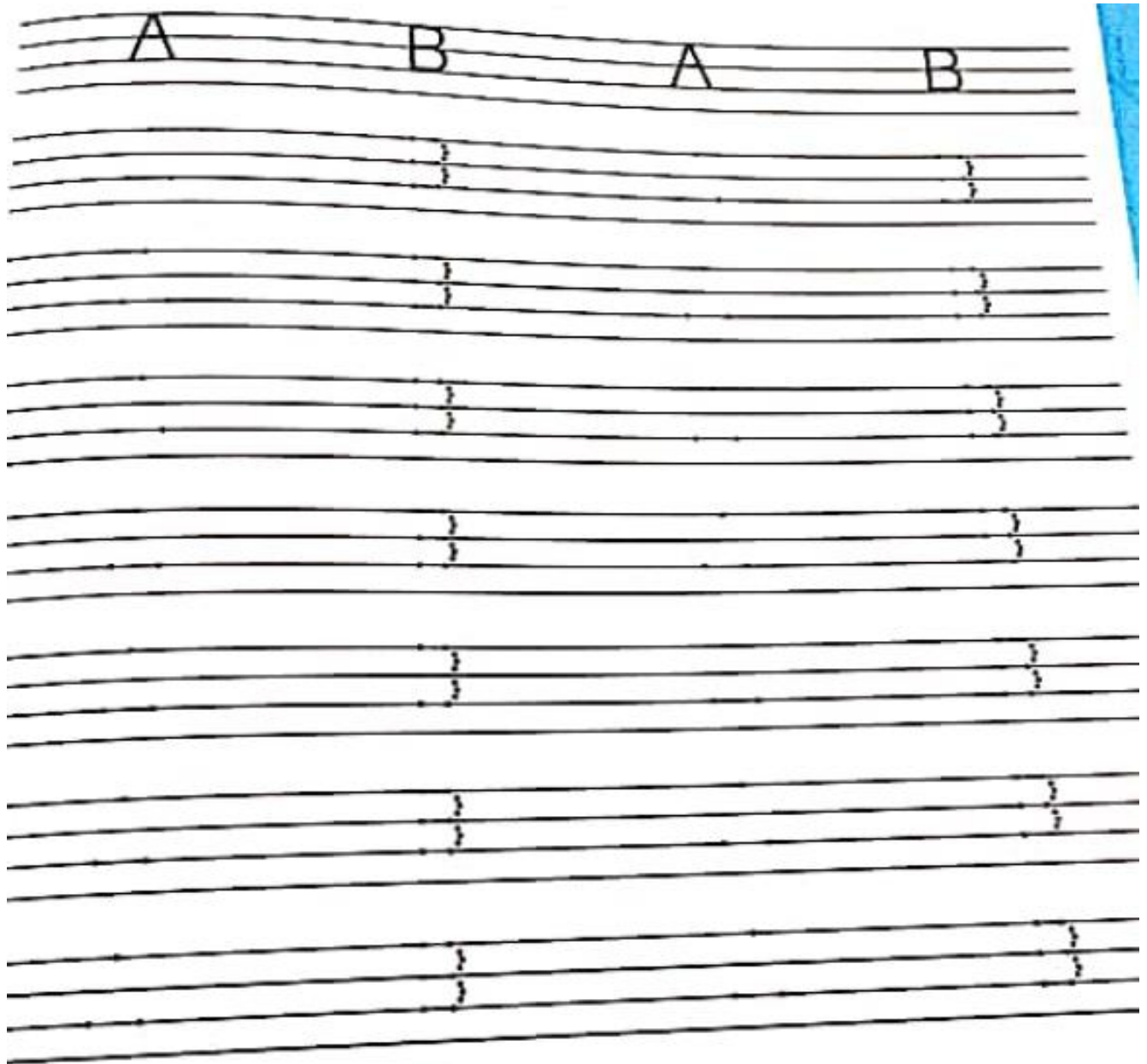
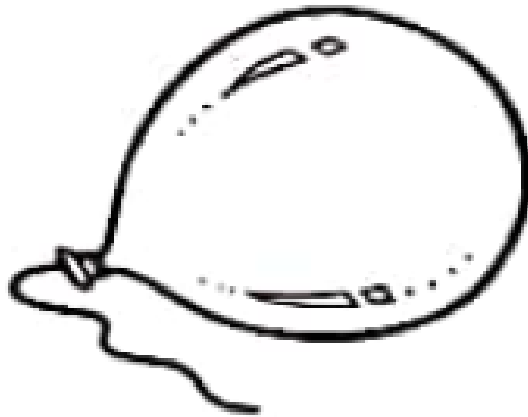
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Day: _____



Date: _____

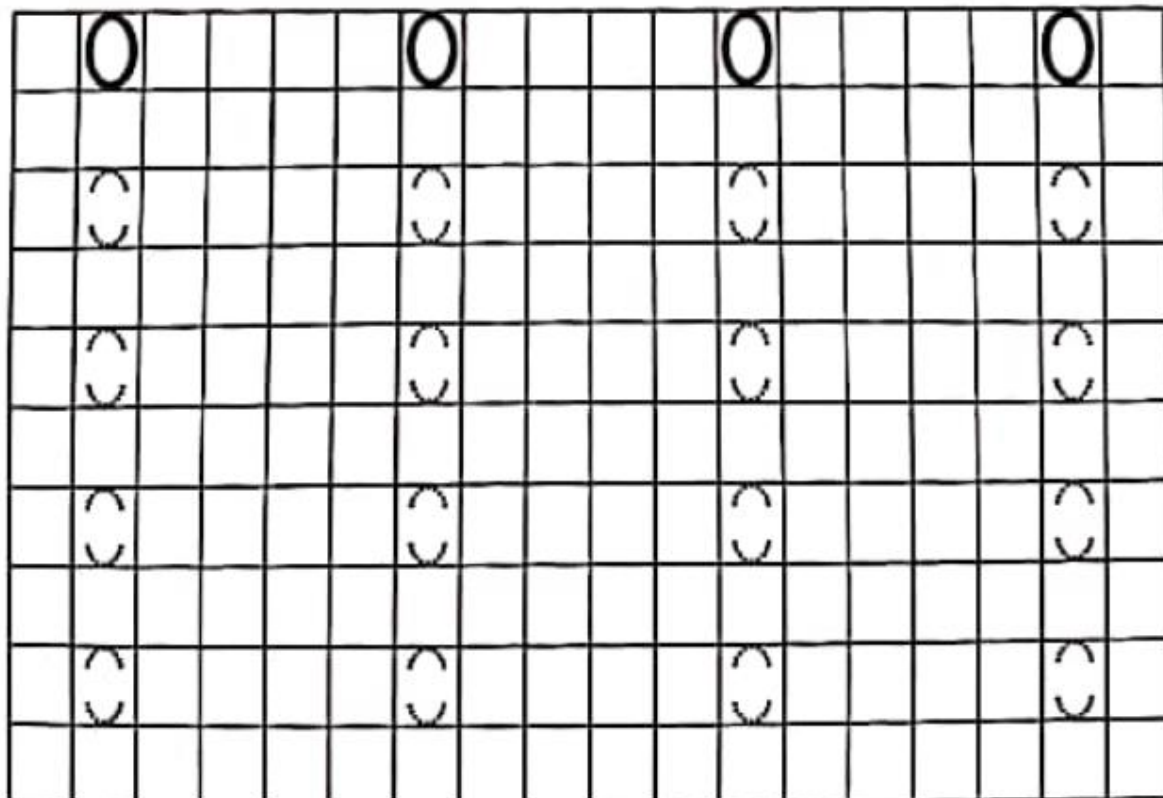
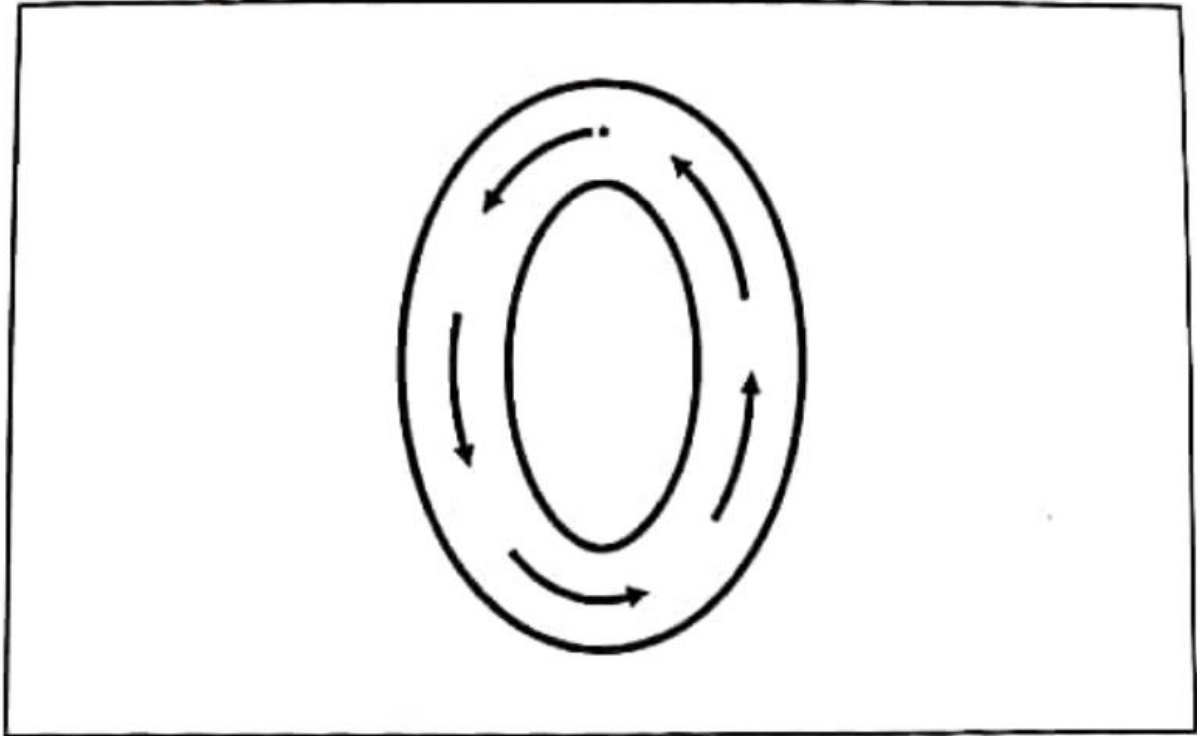
Day: _____



Maths

Date: _____

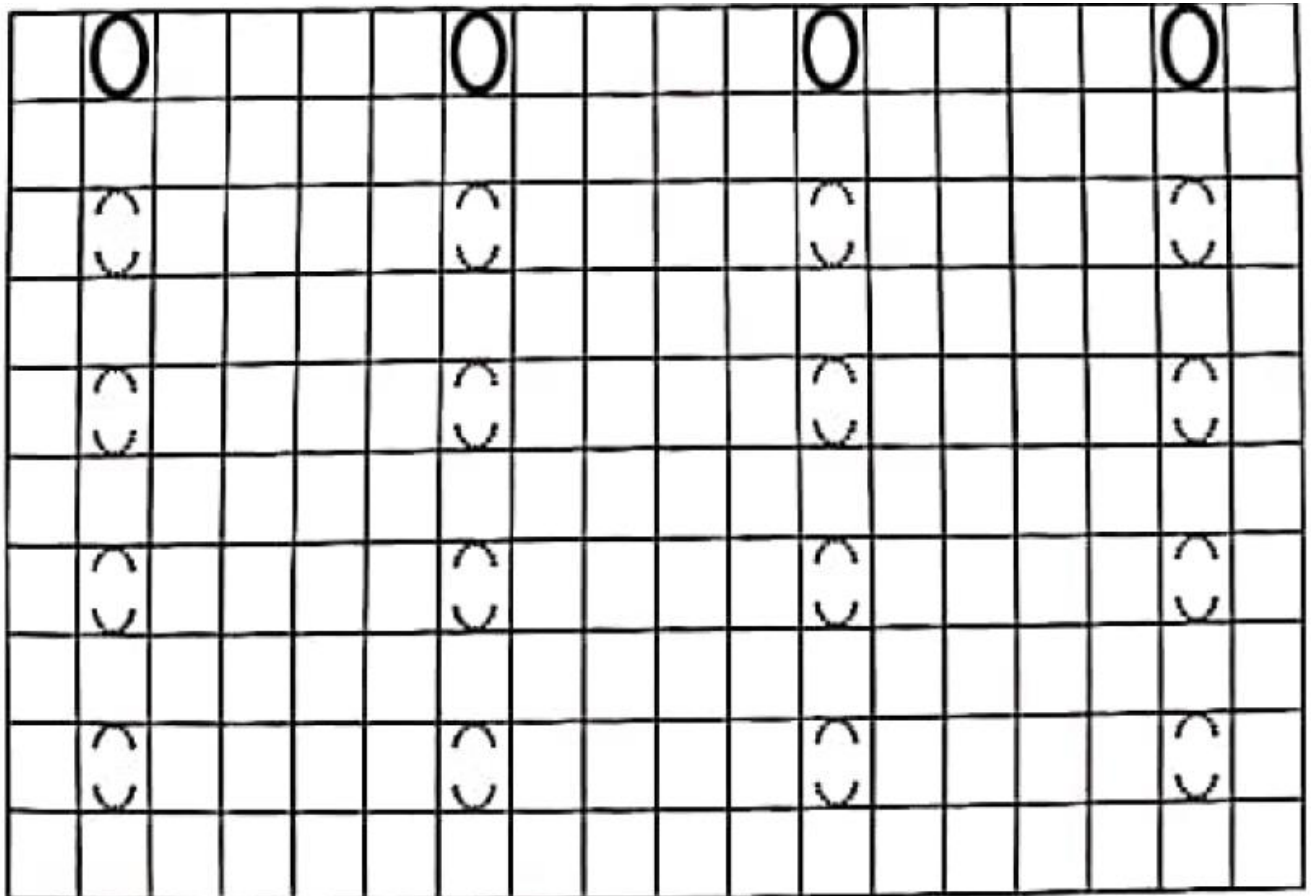
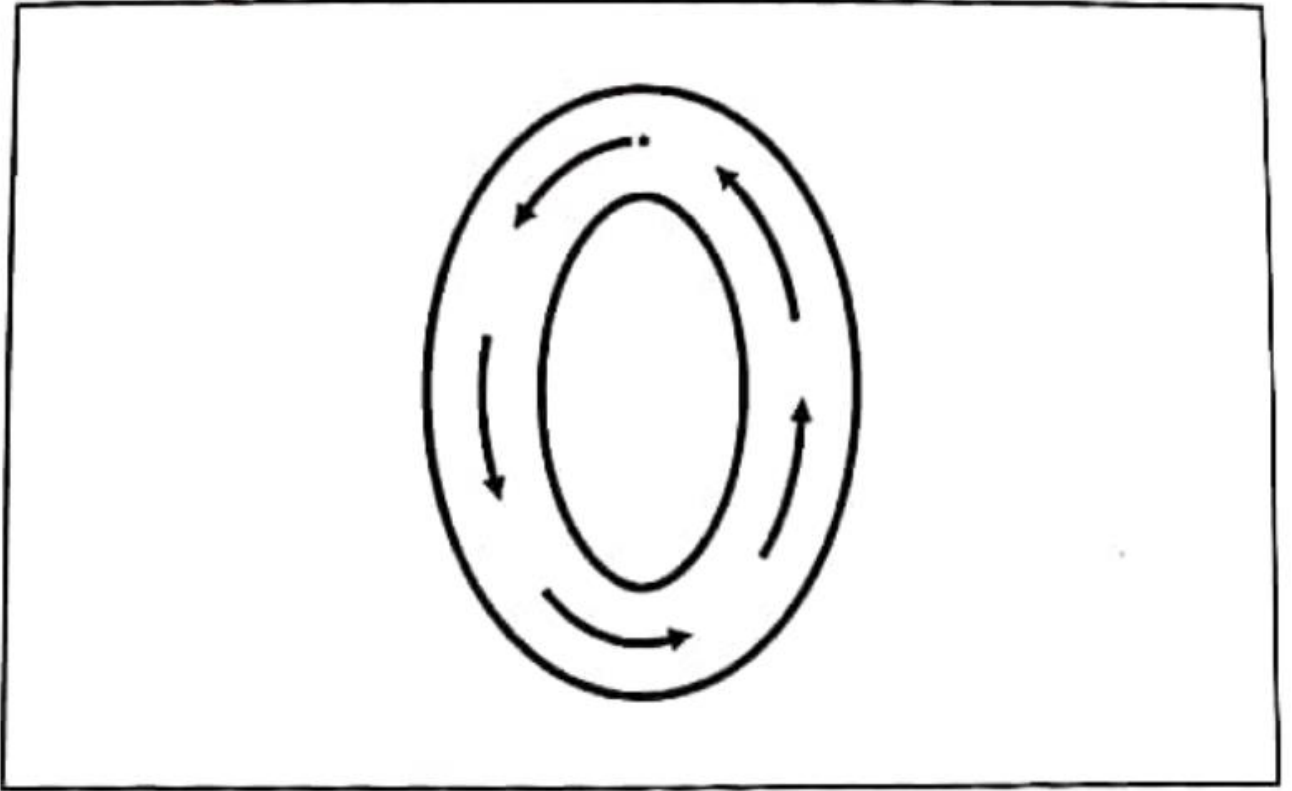
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Date: _____

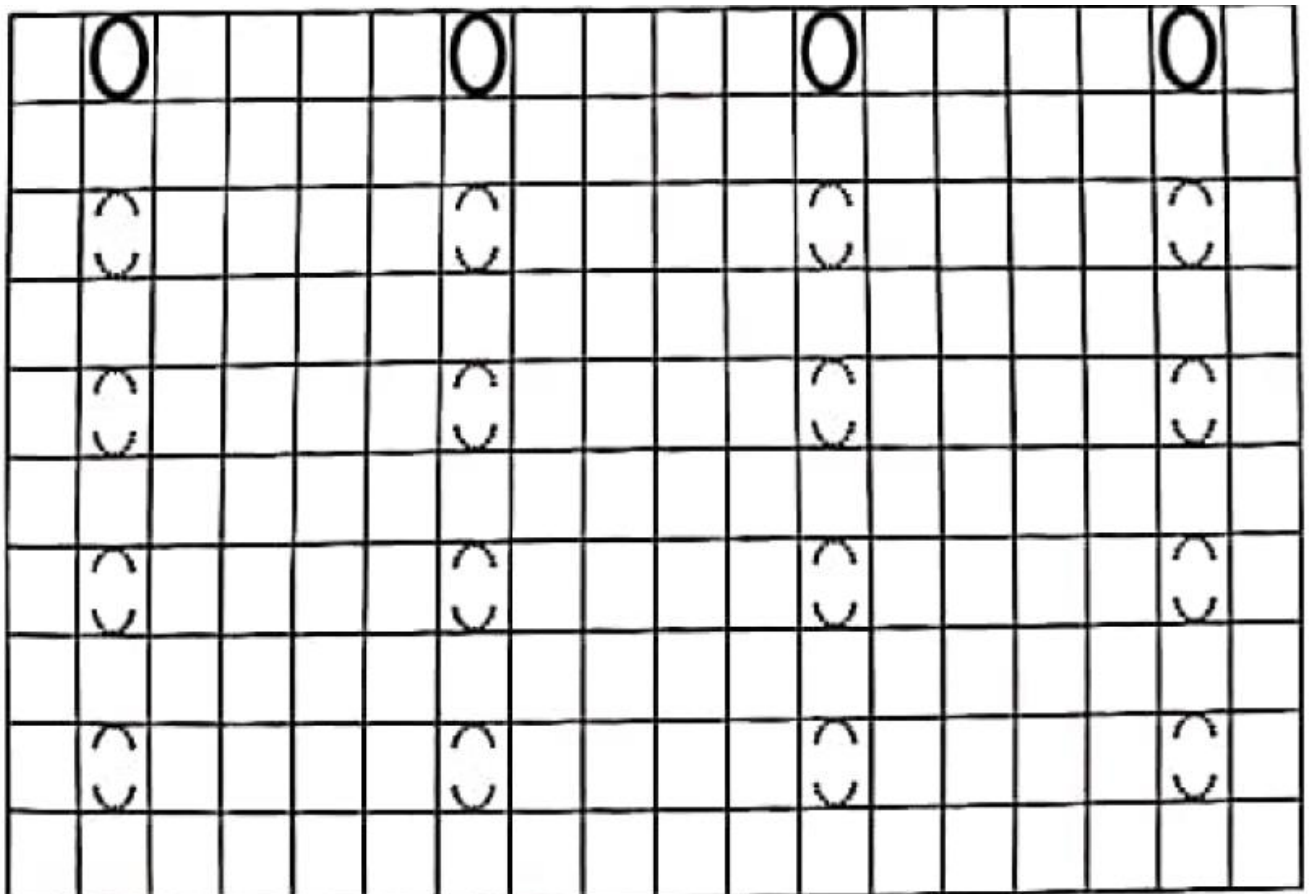
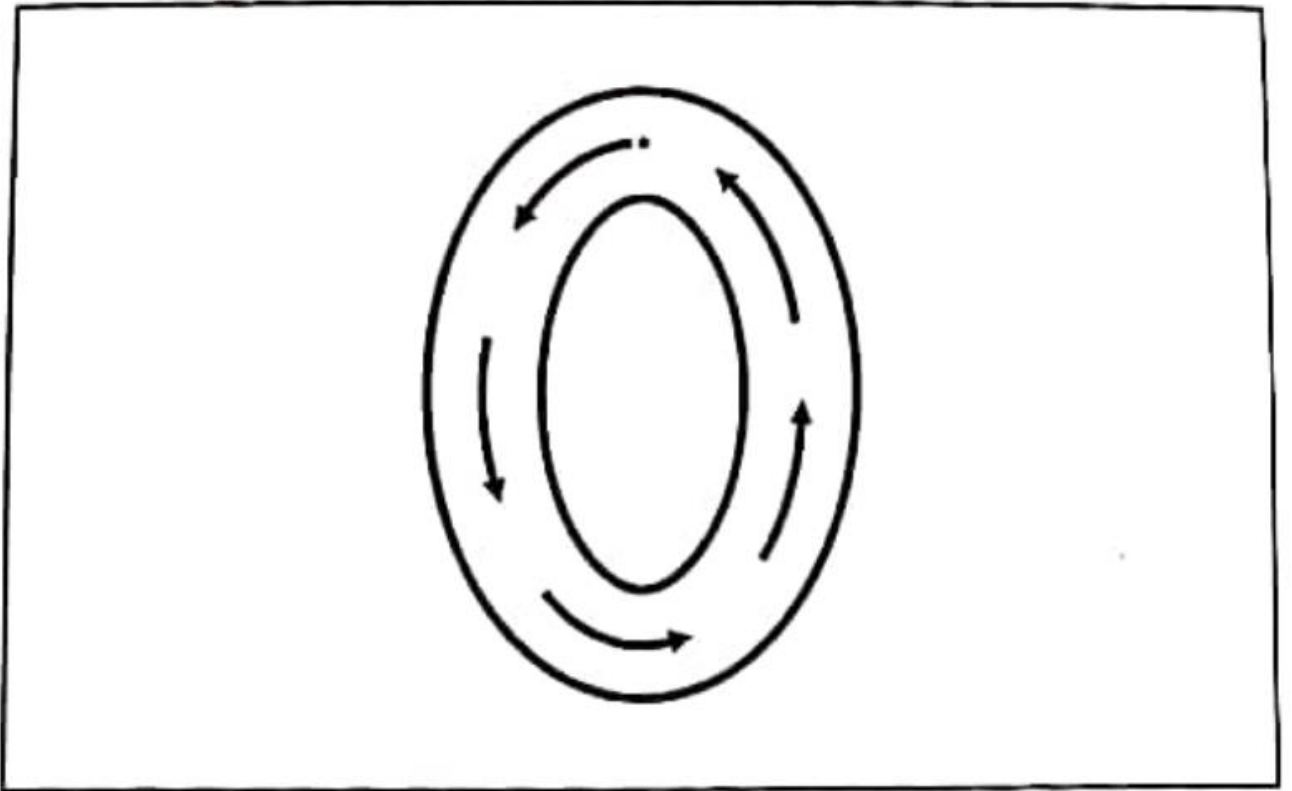
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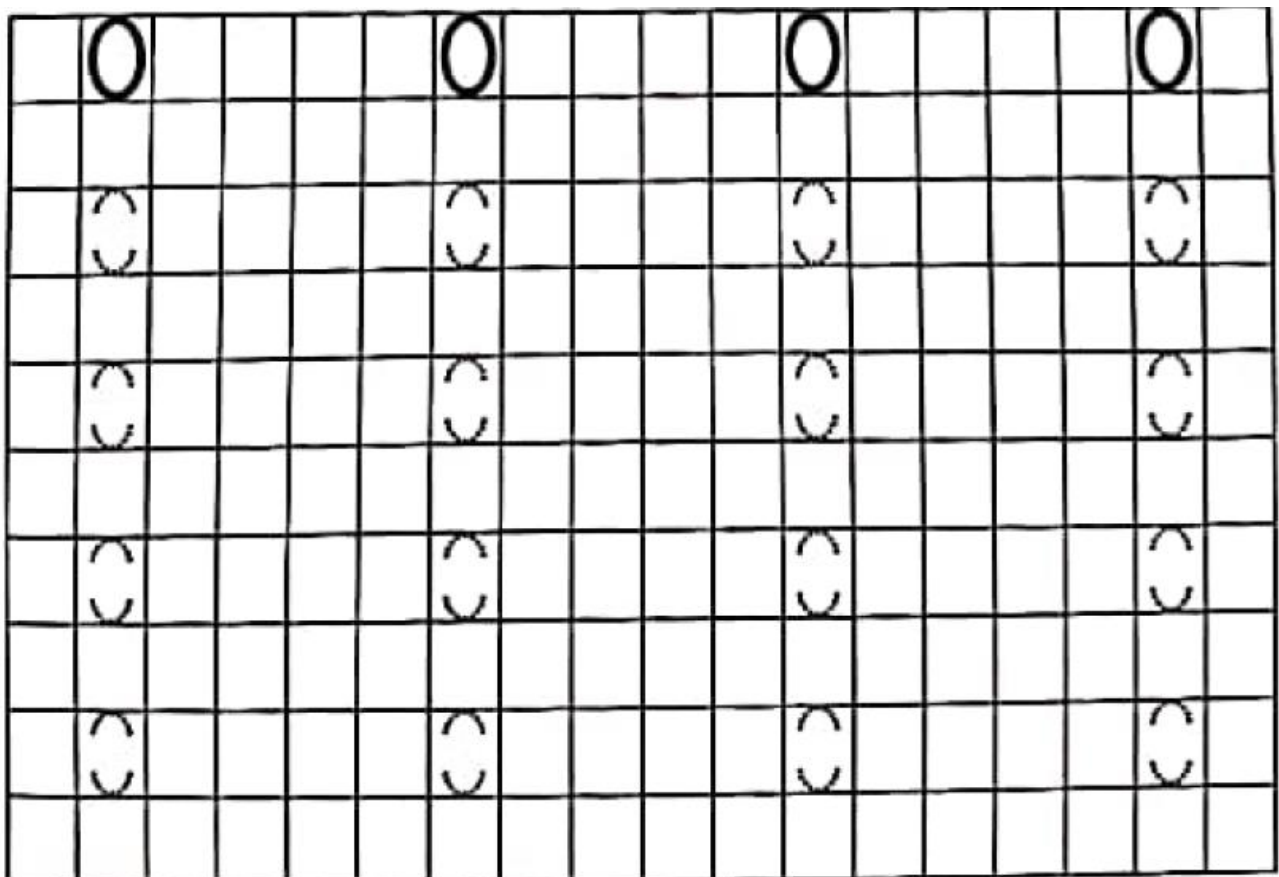
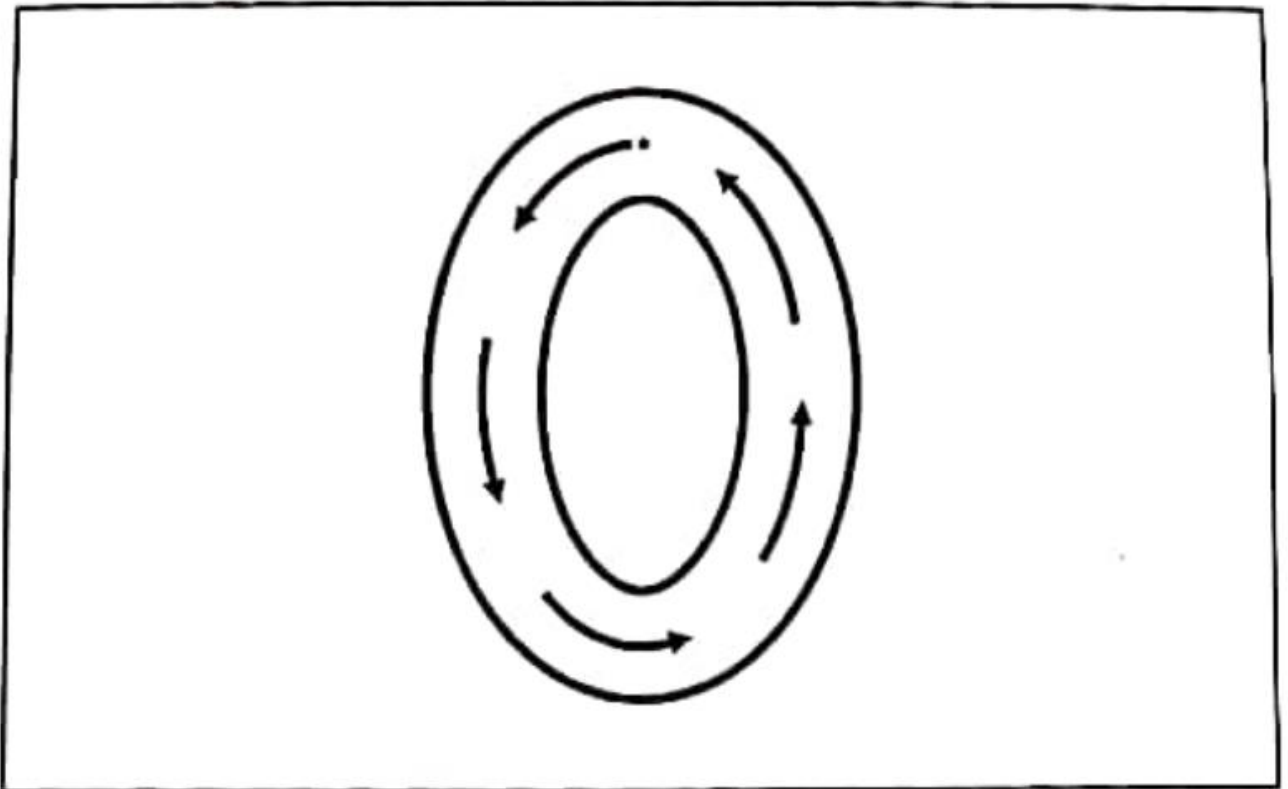
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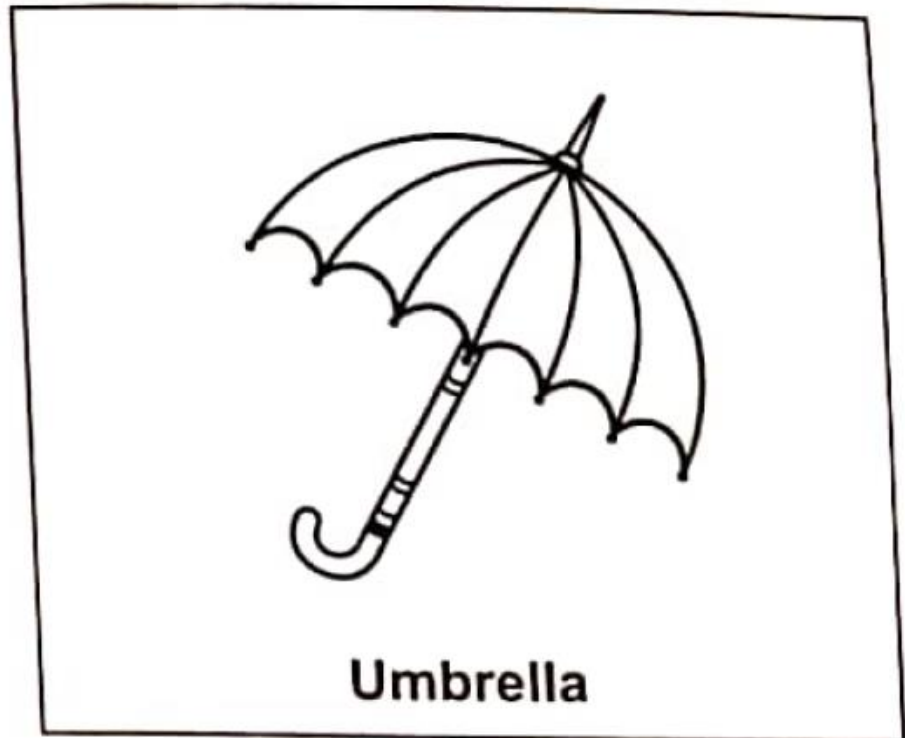
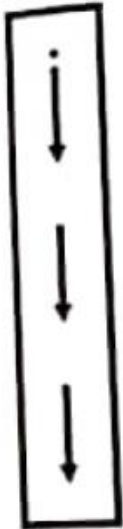
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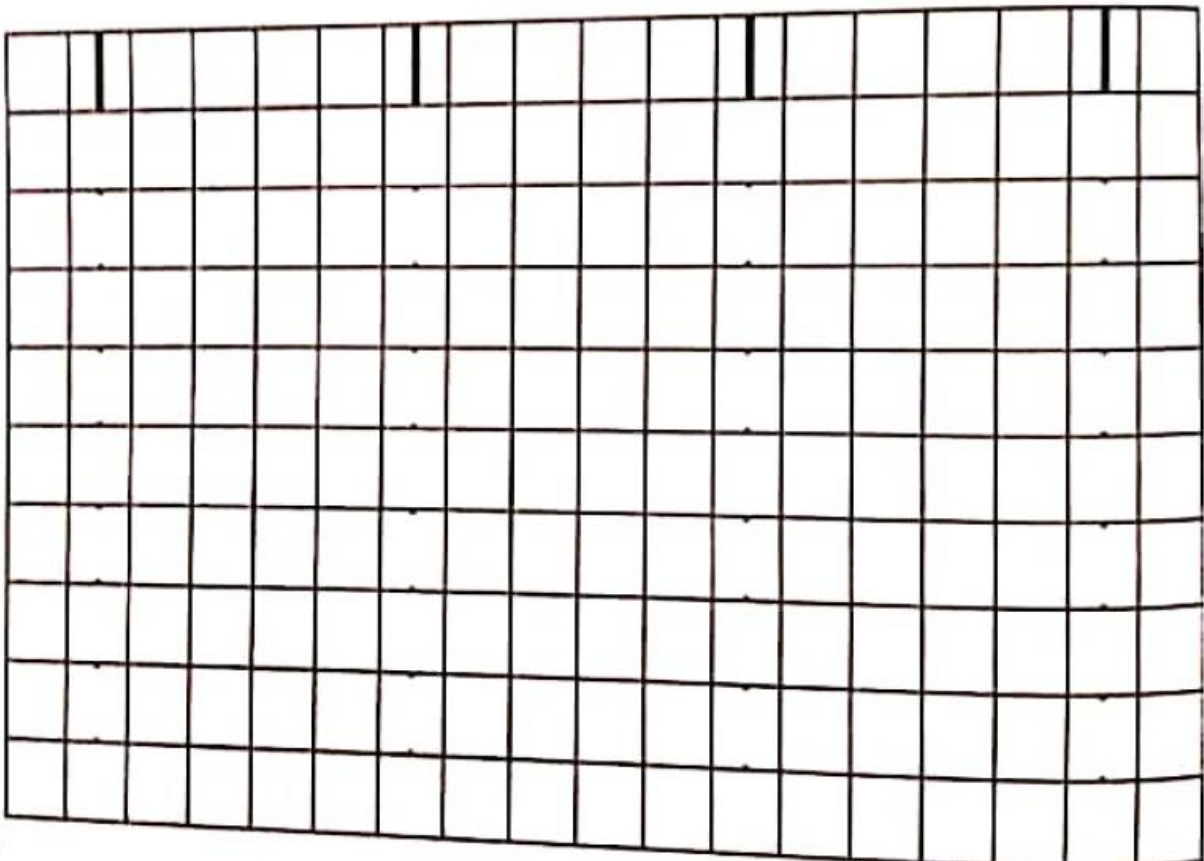
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Day: _____

Trace and colour

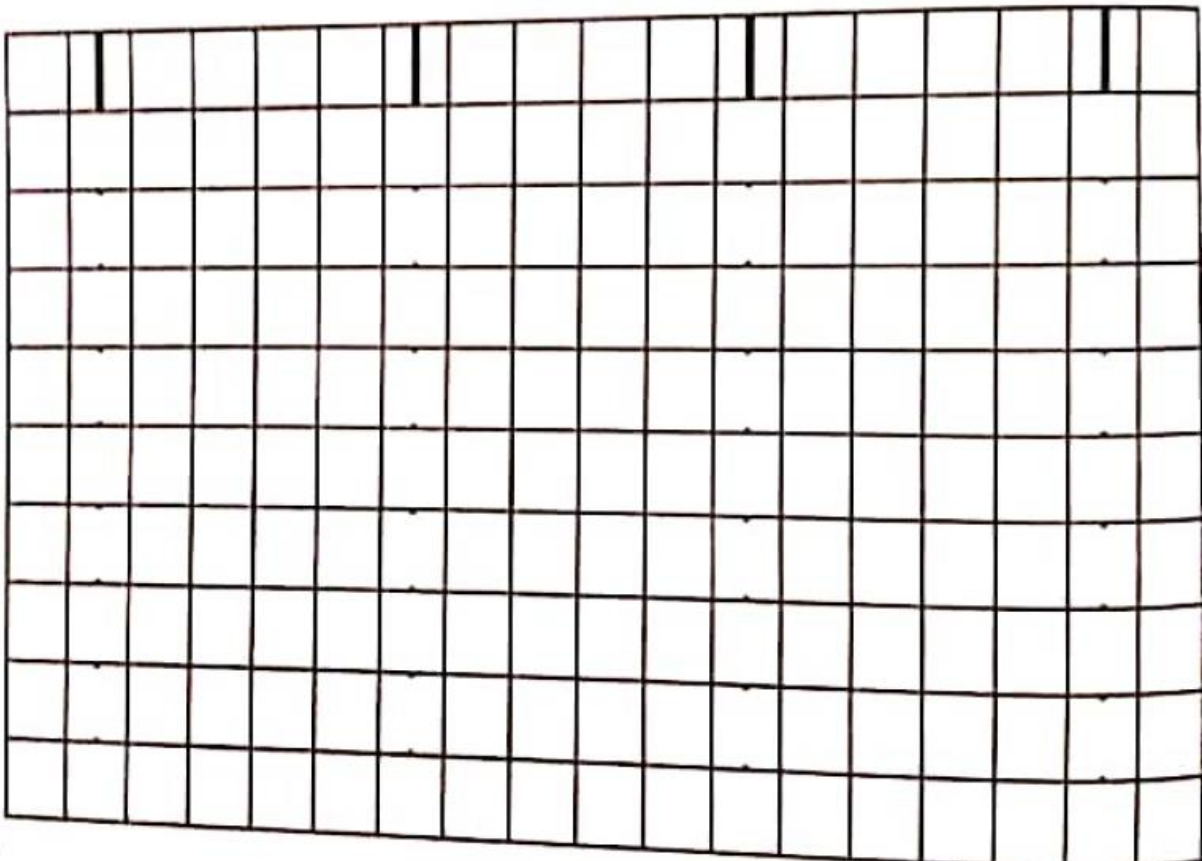
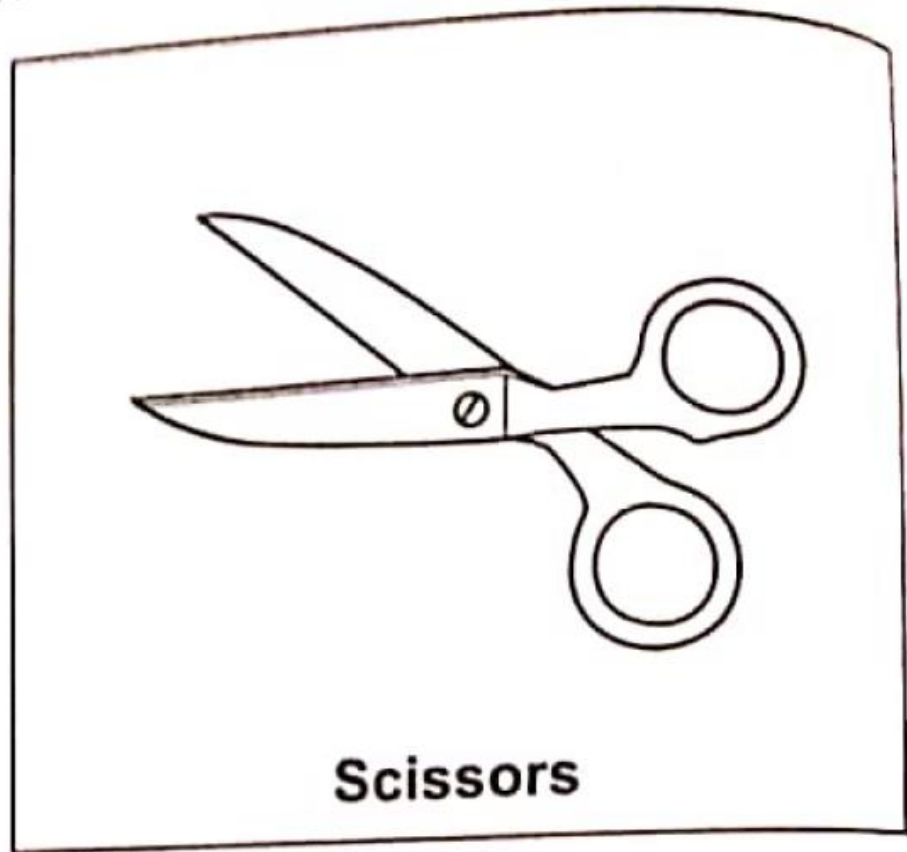


Umbrella



Date: _____

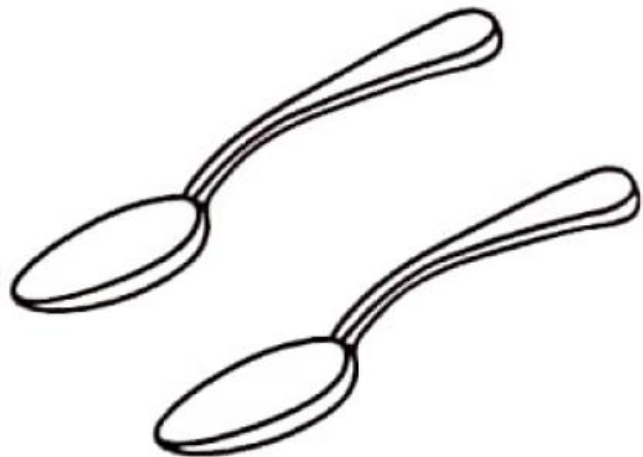
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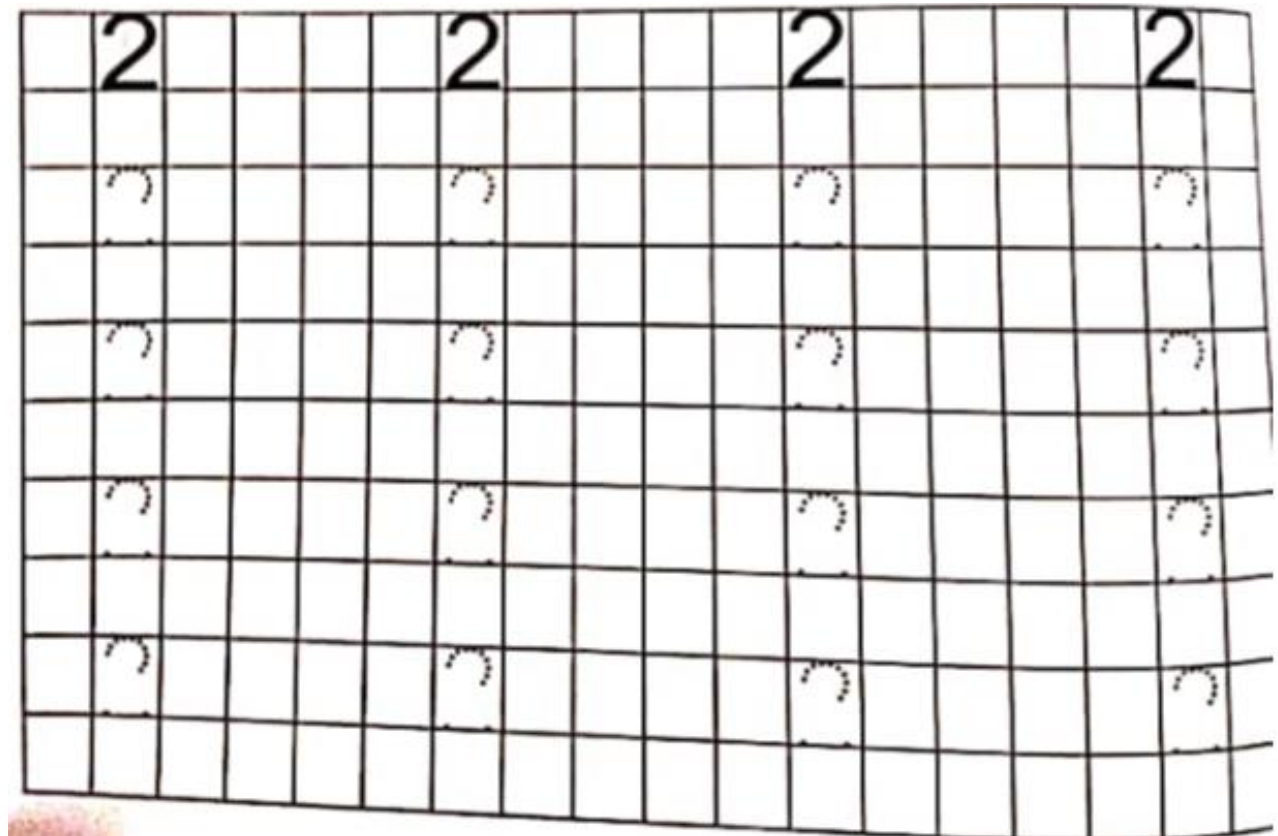
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Day: _____

Trace and colour



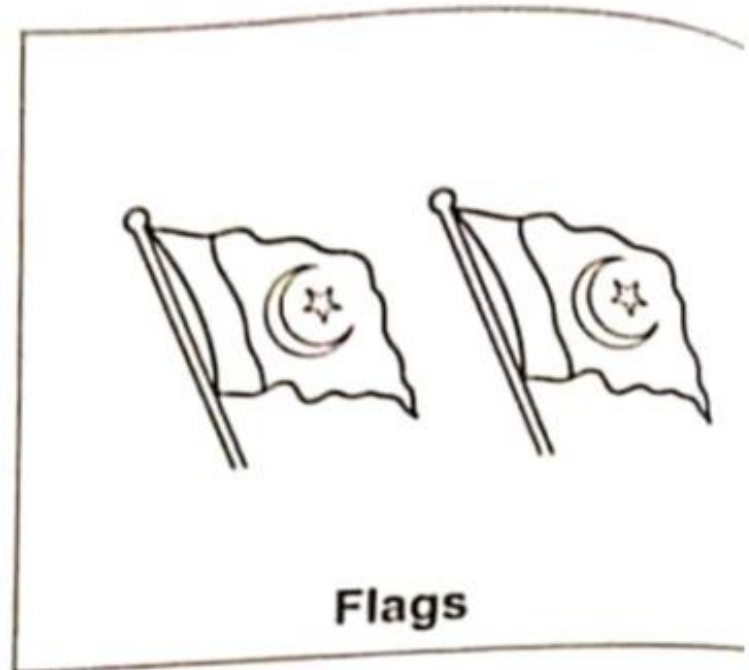
Spoons



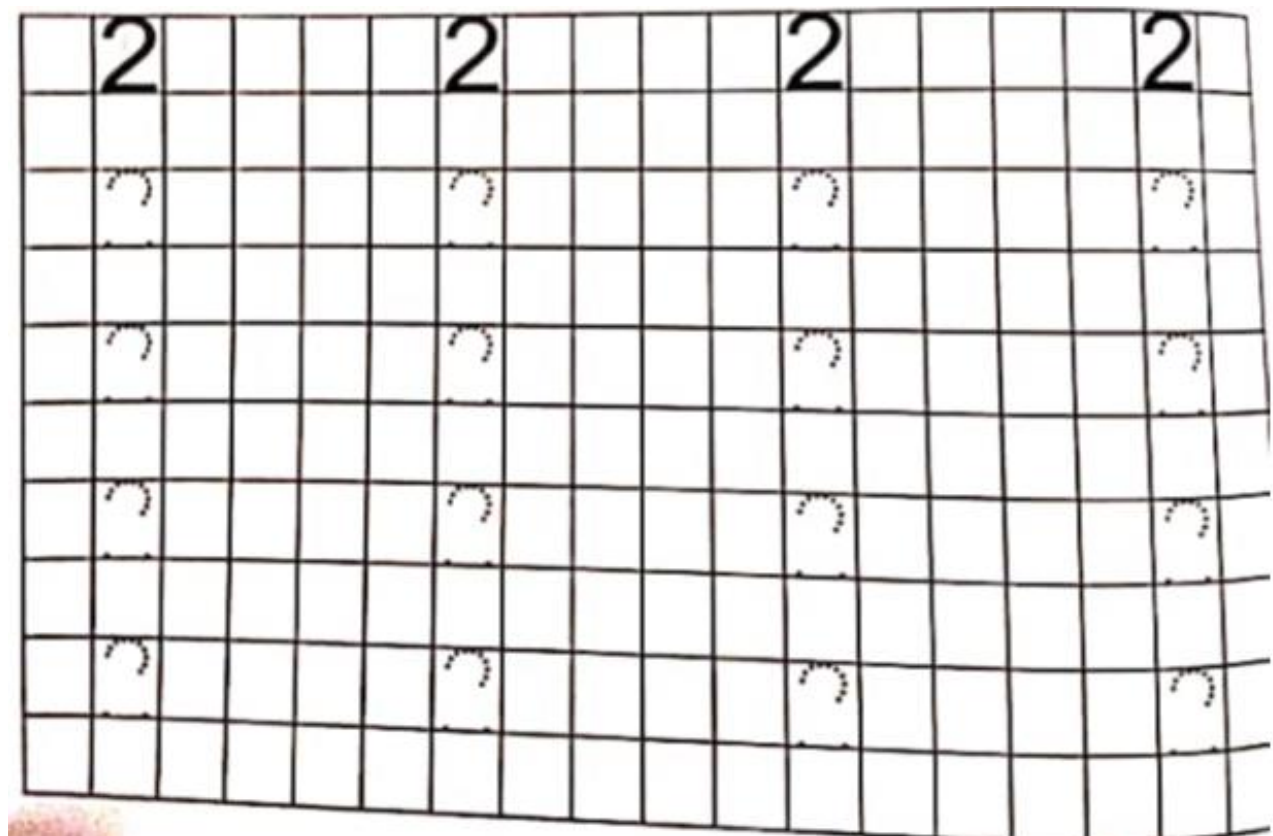
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Day: _____

Trace and colour



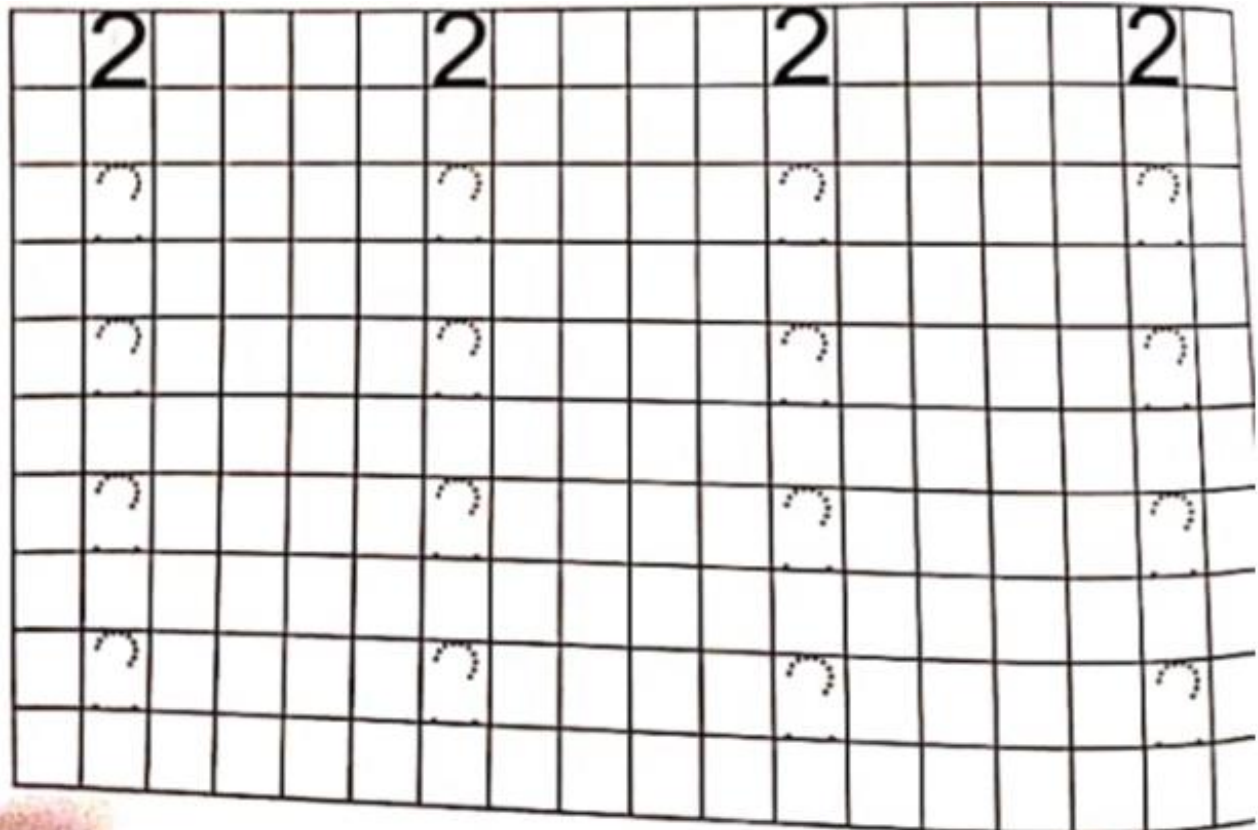
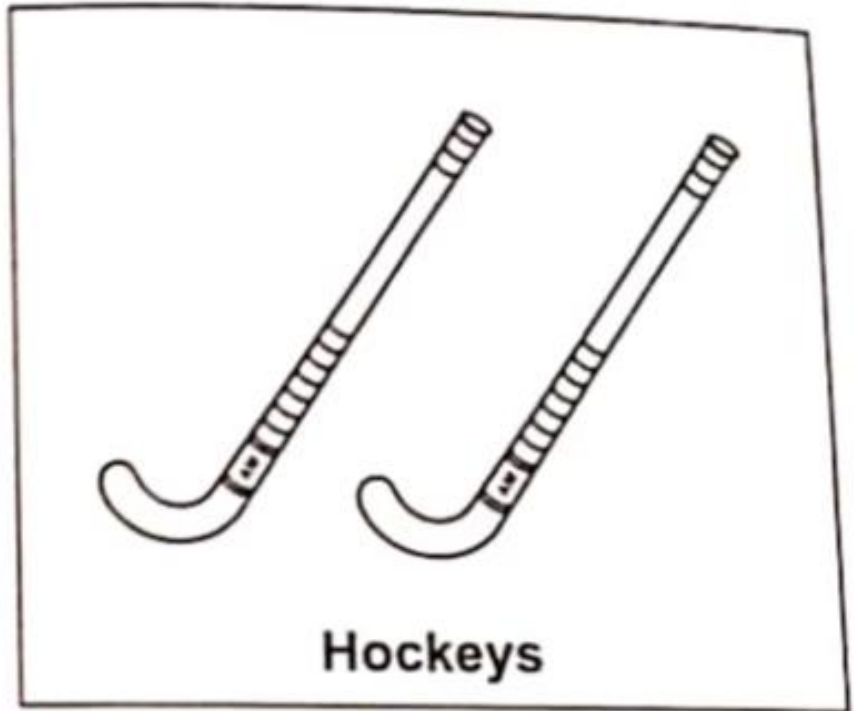
Flags



Date: _____

Day: _____

Trace and colour





Date: _____

Day: _____

Match the same Numbers

0.

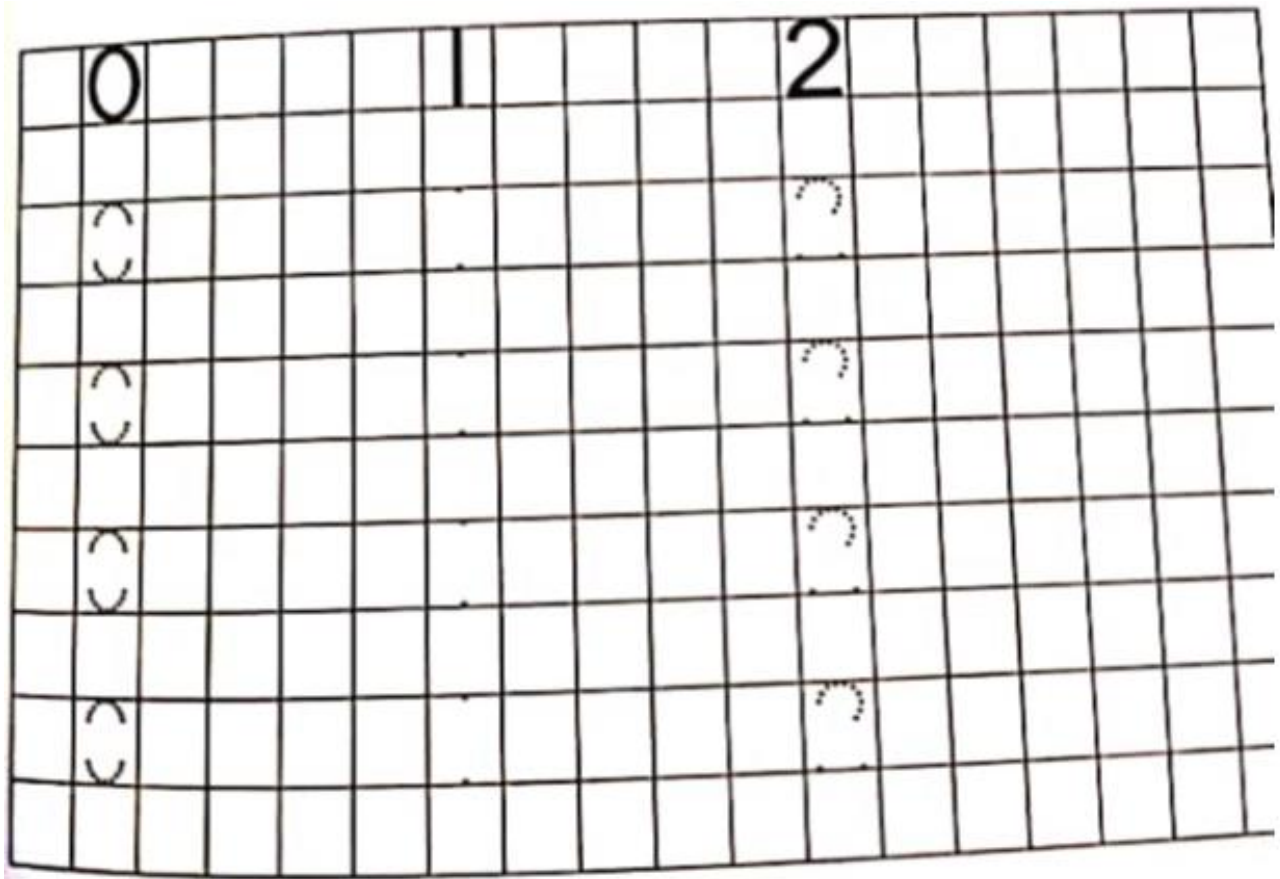
.2

1.

.0

2.

.1





Date: _____

Day: _____

Match the same Numbers

0.

.2

1.

.0

2.

.1

0				1				2						
0								2						
0								2						
0								2						
0								2						
0								2						

Urdu

نام:.....

.....

تاریخ:.....



Handwriting practice lines for Urdu. The page contains several sets of horizontal lines, each set consisting of a top line, a middle line, and a bottom line. The first set of lines is pre-filled with vertical strokes, while the subsequent sets are blank for practice.

Urdu

.....دن:.....

.....

.....تاریخ:.....



Handwriting practice lines consisting of multiple sets of horizontal lines with a central dashed line for letter height guidance. The first set includes vertical markers for letter placement.

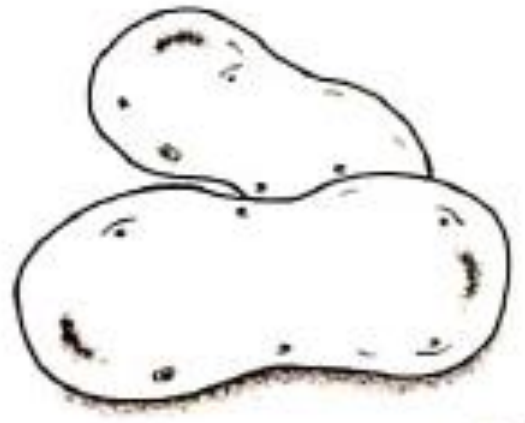
Urdu

.....دن:.....

.....

.....تاریخ:.....

آ کی پہچان
حرف کو تصویر سے ملائیں اور رنگ بھریں۔

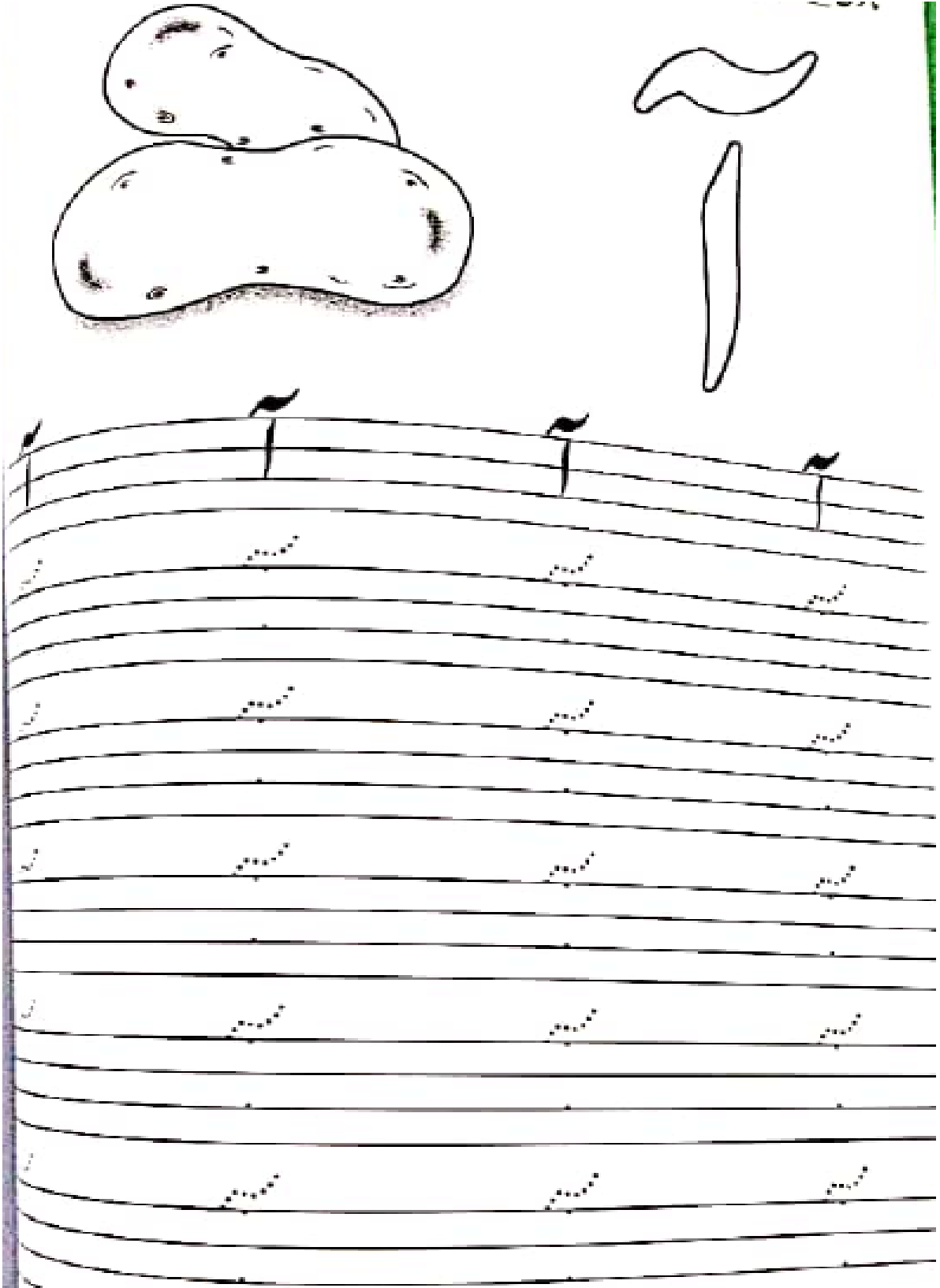


Urdu

.....دن:

.....

.....تاریخ:



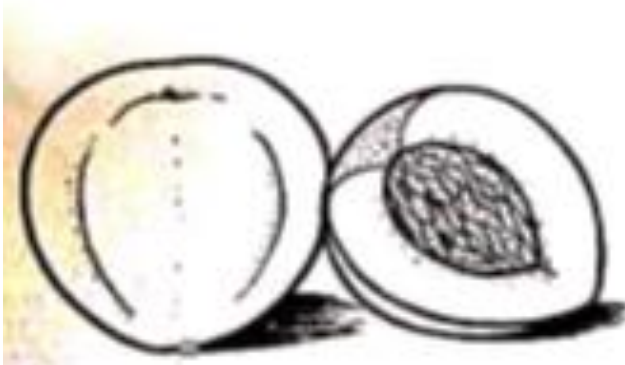
Urdu

.....دن:.....

.....

.....تاریخ:.....

آ کی پہچان
حرف کو تصویر سے ملائیں اور رنگ بھریں۔



Urdu

.....دن:.....

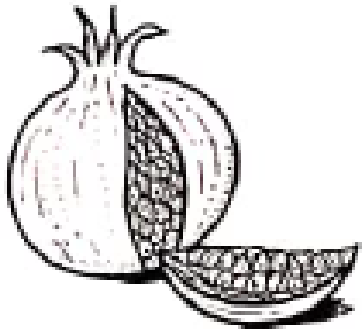
.....

.....تاریخ:.....

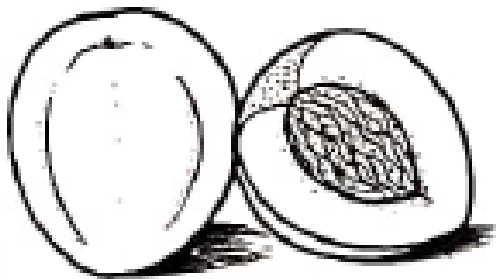
حرف کو تصویر سے ملائیں اور رنگ بھریں۔



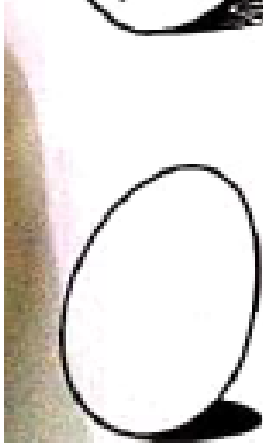
ا.



آ.



ا.



آ.

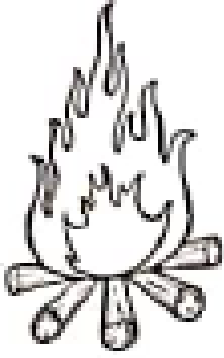
Urdu

.....دن:.....

.....

.....تاریخ:.....

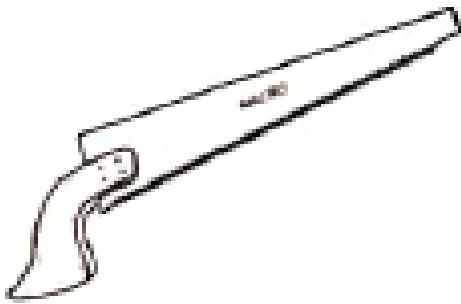
حرف کو تصویر سے ملائیں اور رنگ بھریں۔



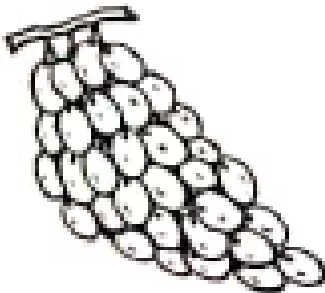
ا.



آ.



ا.



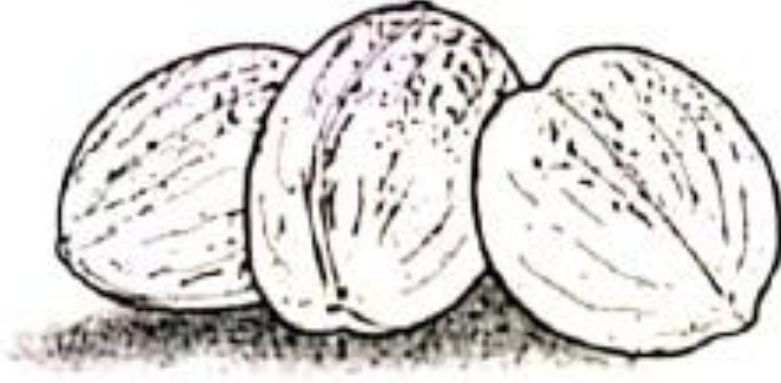
آ.

Urdu

.....:دن

.....

.....:تاریخ



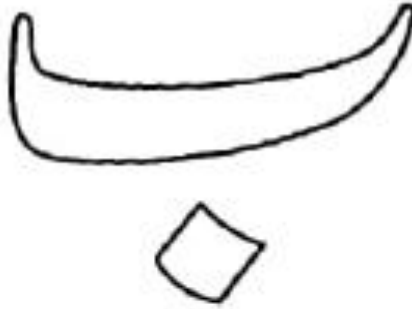
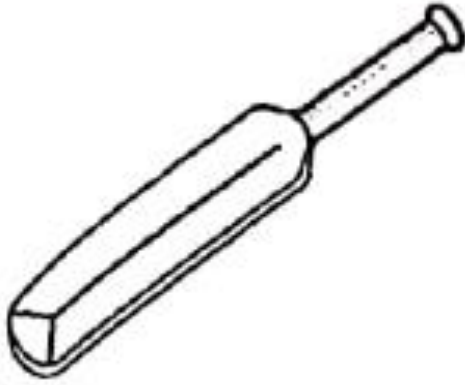
Urdu

.....دن:.....

.....

.....تاریخ:.....

تب کی پہچان
حرف کو تصویر سے ملائیں اور رنگ بھریں۔



Urdu

.....دن:.....

.....

.....تاریخ:.....

”ب“ کی پہچان
حرف کو تصویر سے ملائیں اور رنگ بھریں۔

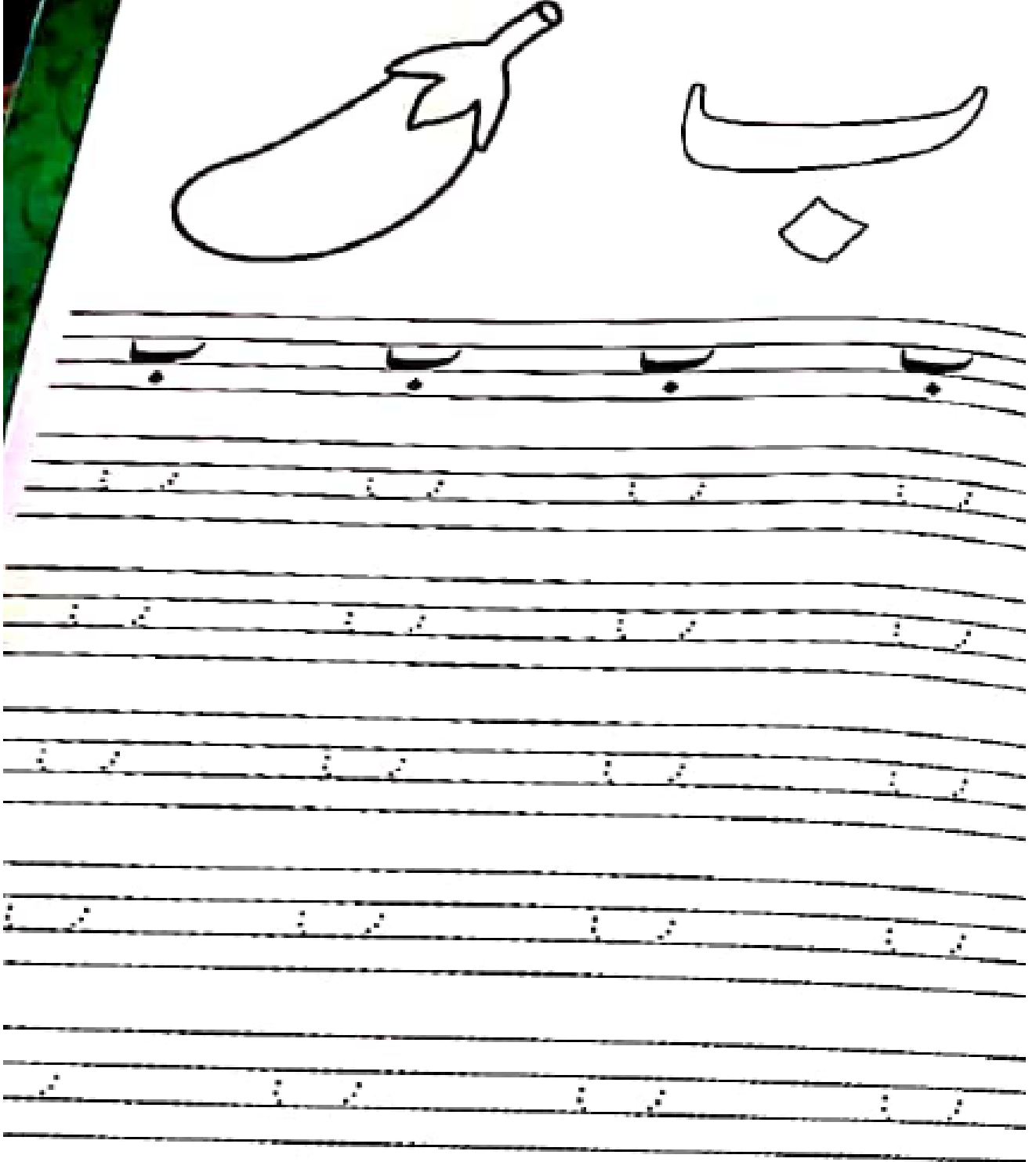


Urdu

.....:دن

.....







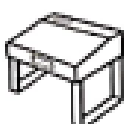




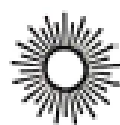








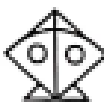





.....:تاریخ



Sound of the letters with key pictures

'a' as in  apple /a/	'n' as in  nose /n/
'b' as in  ball /b/	'o' as in  orange /o/
'c' as in  cup /c/	'p' as in  pencil /p/
'd' as in  desk /d/	'q' as in  quill /q/
'e' as in  egg /e/	'r' as in  rainbow /r/
'f' as in  flower /f/	's' as in  sun /s/
'g' as in  gun /g/	't' as in  table /t/
'h' as in  hammer /h/	'u' as in  umbrella /u/
'i' as in  ink /i/	'v' as in  van /v/
'j' as in  jug /j/	'w' as in  watch /w/
'k' as in  kite /k/	'x' as in  x-ray /x/
'l' as in  lamp /l/	'y' as in  yoyo /y/
'm' as in  mango /m/	'z' as in  zip /z/

Sound of the letters in urdu

'a' as in		apple	“آء”	'n' as in		nose	“ن”
'b' as in		ball	“ب”	'o' as in		orange	“او”
'c' as in		cup	“کھ”	'p' as in		pencil	“پ”
'd' as in		desk	“ڈ”	'q' as in		quill	“قواء”
'e' as in		egg	“اے”	'r' as in		rainbow	“ر”
'f' as in		flower	“ف”	's' as in		sun	“س”
'g' as in		gun	“گ”	't' as in		table	“ت”
'h' as in		hammer	“ھ”	'u' as in		umbrella	“اُ”
'i' as in		ink	“ای”	'v' as in		van	“و”
'j' as in		jug	“ج”	'w' as in		watch	“وہ”
'k' as in		kite	“ک”	'x' as in		x-ray	“س”
'l' as in		lamp	“ل”	'y' as in		yoyo	“ے”
'm' as in		mango	“م”	'z' as in		zip	“ز”

Dear Parents

You are requested to read the given behavior routine chart thoroughly, share it with your child and fill it (Tick the frequency) for him / her in the dead line of this assignment.

Routine Behavior	Mostly	Average	Rarely
Late wakening up			
Late Night sittings			
On computer/ Tab/ Mobile / TV			
Cleanliness of Room			
Reading Books			
Helping Mother / Father			
Do Home Assignments			