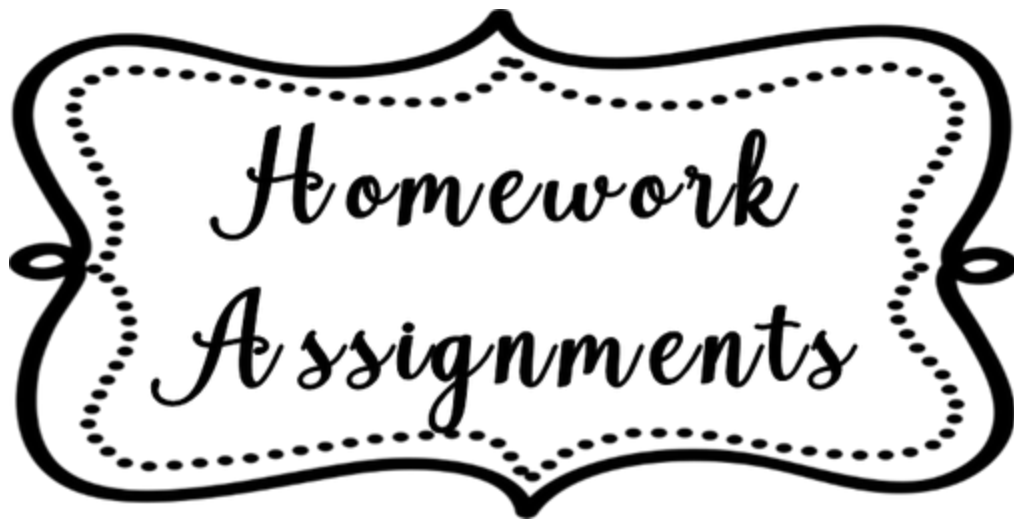


AL-BARAKAH

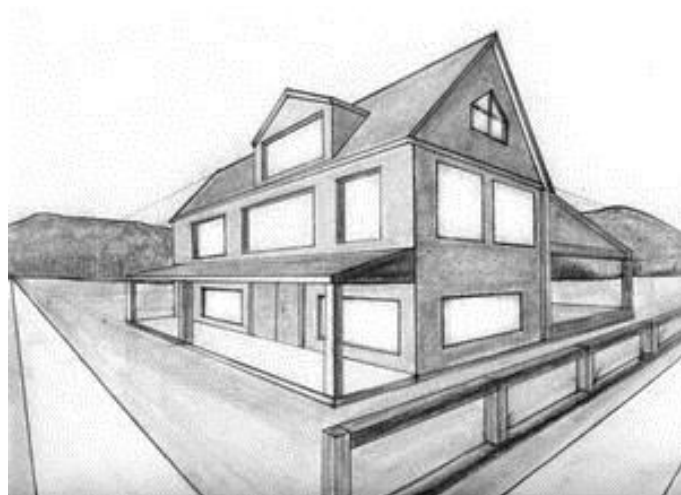
COMPREHENSIVE EDUCATIONAL SYSTEM



CLASS 4 (Regular)



(28-03-2020 to 07-04-2020)



Instruction Page

Dear Parent

“Health and Sickness is from Allah. So we should believe on Allah.”

It is indeed important for children to **offer prayer timely**, follow a healthy routine of taking nutritious food, regular sleep and physical exercise. Avoid junk food and cold drinks.

In the view of critical situation of corona virus, it is advised to keep all students at home. As Al-Barakah School cares for holistic development of our students, we want to keep them safe and healthy while academically engaged. Keeping this in mind, we have developed a booklet **“Home Assignment”** to keep them busy at home by utilizing time effectively.

The tasks have been selected according to ability of students, but **they will certainly need your supervision and guidance. But most of it can be easily done by the students themselves. Your encouragement is required to enable students to read their books and attempt the given tasks by them. Making mistakes is also the part of learning.**

In this situation there are two main issues for school as well as for parents: one is to cover the syllabus another one is to engage our students. This is also a golden opportunity to overcome weakness like poor handwriting, spelling or mathematical & science concepts.

The submission date of this assignment is 8-April-2020 (Wednesday).

On the submission of this assignment, you will be given a test relating to the course covered during the week. Parents will take that test at home.

We will also take a short viva of students to check the performance.

May Allah keep us all in His hifz o Amaan.

Thanks and best regards

HOME ASSIGNMENT PLAN

STUDENT NAME: _____

CLASS: FOUR (Regular)

DATE / DAY	TOPIC DETAIL
30- March-2020 (Monday)	Math: Pg # 9 Q 4, 7 on book Comp: Ch # 2, Pg # 13, 14, 15 Reading and Underline difficult words
31- March-2020 (Tuesday)	Eng: Reading U#2 P#9, p#10(First half) + Imp (W/M) + Translation Urdu: Reading U#4 خدمت گار کون pg#42,43+Dic pages (مدنیہ منورہ میں مدد کے لئے نہ آتا) Sci: Learn Q/A U # 2 (Q 5,6)
01-April-2020 (Wednesday)	Maths: Pg # 10, Q 5 (d – f) , Q 6 a, b, c on copy Comp: Ch # 2, Pg # 15, 16, 17 Book work Sci: Learn Q/A U#2 (Q1, 3, 4)
02-April-2020 (Thursday)	Eng: Reading U#1 p# 10 (2 nd half) + imp W/M Math: Pg # 14 Q 1, 3 on book Reading U#4 pg#44 (at least two times) Sci: Reading U#3 pg#17,18
03-April-2020 (Friday)	Eng: U#2 pg#11 + Imp (W/M) + Translation Maths: Pg # 15 Q 5 c, d Q 6 Urdu: U#4 Pg#45,46 on book + Q/A pg#47 Sci: Reading U#3 pg# 19,20,21 Comp: Ch # 2 Q/A 1, 2 on copy
04-April-2020 (Saturday)	Eng: Learn W/M W/Sentences Q/A (Q1,2) U#2 Write on copy Maths: Pg # 15 Q 7 (c, d), Q 8 (a, b) Urdu: Learn and write W/M W/Sentences U#4 Sci: Learn points to remember pg#22 U#3 Comp: Ch # 2 Q/A 3, 4 on copy
05-April-2020 (Sunday)	Eng: U#2 Learn Q/A (Q3,4,5,6,7) Math: Pg # 15 Q 9 (c, d), Q 10 Sci: Learn Ex U#3 on book pg # 22,23 Comp: Ch # 2 Additional activity Islam.: Ch#1 U#3 Reading / Fill in the blanks + Part 3 SSt: Learn Q/A U#2
06-April-2020 (Monday)	Eng: Do Ex pg#12 on Book + Recognition of There is / There are Math: Test Islam: Ch#1 U#4 Reading + Part 1,2,3,4 SSt: Reading U#3 pg#15,
07-April-2020 (Tuesday)	Eng: Test English Islam: Ch#1 Part 5,6 SSt: Learn book work U#3 pg # 17,18,19,20
08-April-2020 (Wednesday)	Submission

Home work

English solved notes

سبق 2 الفاظ اثر رکھتے ہیں

اس نے گھر کا باقی کام مکمل کیا اور اللہ سے سزا سے بچانے کی دعا کرتے ہوئے سو گیا۔ اس کے آنسو اس کے گالوں پر بہہ رہے تھے۔ اس نے اپنی پریشانی کا اظہار کسی سے نہیں کیا تھا۔ اللہ تعالیٰ نے اس کی دعائیں قبول کر لیں۔ سوتے ہوئے بلال نے ایک خواب دیکھا۔ اس نے دیکھا کہ اس کا کمرہ روشنی کی خوبصورت رنگین کرنوں سے بھرا ہوا تھا۔ ہر چیز کو ایک مسحور کن خوشبو نے گھیرا ہوا تھا۔ ان رنگوں میں اس نے اپنے والد کو وعدے کرتے دیکھا۔ اس کے والد نے کہا "میں تمہیں خوراک، کپڑے اور تعلیم مہیا کروں گا۔ جب تم بیمار ہو جاؤ گے تو میں تمہیں ڈاکٹر کے پاس لے جاؤں گا۔ میں وعدہ کرتا ہوں کہ اگر تم جماعت میں اچھے نمبر حاصل کرو گے تو تمہیں بائیسیکل لے کر دوں گا۔ میں وعدہ کرتا ہوں کہ تمہیں روشن مستقبل دینے کے لیے تمام توانائیاں استعمال کروں گا" پھر اس کی والدہ سامنے آئی اور بولنا شروع کیا۔ "میرے بیٹے میں کل تمہارے سکول جانے سے پہلے تمہاری قمیض پر بٹن لگا دوں گی۔ میں تمہیں تفریح کے دوران کھانے کے لیے میٹھی سویاں دوں گی، کیونکہ تم یہی چاہتے ہو۔ میں تمہارے سکول سے واپس آنے تک دوپہر کا مزیدار کھانا تیار کروں گی۔ کمرے کے ایک کونے میں بلال نے اپنے استاد کو کھڑے دیکھا، جو اس کے پاس آئے اور محبت بھری نگاہوں سے اسے دیکھا اور کہا "میں وعدہ کرتا ہوں کہ تمہارا خیال رکھوں گا۔ میں وعدہ کرتا ہوں کہ تمہیں علم سکھاؤں گا۔ میں وعدہ کرتا ہوں کہ تمہاری غلطیوں کو صبر سے برداشت کروں گا۔ میں وعدہ کرتا ہوں کہ ضرورت کے ہر وقت میں تمہاری راہ نمائی کروں گا۔ میں وعدہ کرتا ہوں کہ زندگی میں کامیابی کے لیے تمہاری مدد کروں گا۔"

جیسے ہی اس کے استاد نے اپنے وعدے مکمل کیے دروازے سے ایک تیز روشنی داخل ہوئی۔ بلال نے اپنے سکول کے ہیڈ ماسٹر کو اپنے کمرے میں آتے ہوئے دیکھا۔ انھوں نے اپنے وعدوں کے متعلق بتانا شروع کیا۔ "میں تمہیں تعلیم یافتہ اساتذہ مہیا کرنے کا وعدہ کرتا ہوں۔ میں تمہیں سکول میں تازہ، صحت مند اور تخلیقی ماحول دینے کا وعدہ کرتا ہوں۔ میں تمہیں کارکردگی کی بنیاد پر انعامات دینے کا وعدہ کرتا ہوں۔"

جیسے ہی ہیڈ ماسٹر صاحب نے اپنے وعدے ختم کیے، بلال نے کھڑکی سے آنے والی سبز روشنی دیکھی۔ اس نے ایک فرشتہ دیکھا جو اللہ تعالیٰ کے وعدے بیان کر رہا تھا۔ "اللہ نے مجھے تمہاری مدد کے لیے بھیجا ہے۔ میں تمہیں وعدہ پورا کرنے کے متعلق بتاؤں گا۔ اللہ بھی انسانوں نے کچھ وعدے کرتا ہے جنہیں وہ سختی سے پورا کرتا ہے۔" فرشتے نے اس سے آگاہ کیا۔

"اوہ واقعی! کیا اللہ بھی انسانوں سے وعدے کرتا ہے؟ اس کے وعدے کیا ہیں؟ وہ اپنے وعدے کیسے پورے کرتا ہے؟ بلال نے پہلی مرتبہ بے تابی سے سوالات کیے۔ "اللہ تمام انسانوں کی ہمیشہ مدد کرتا ہے۔ وہ مصیبت زدوں سے اپنی مہربان محبت کا اظہار کرتا ہے۔ وہ مصیبت میں کسی کو بھی تہانہ چھوڑنے کا وعدہ کرتا ہے۔ لوگ اپنی حفاظت کے لیے اس سے دعا کرتے ہیں۔" فرشتے نے رحمدل انداز میں جواب دیا۔ بلال نے خواب میں سکون محسوس کیا اور دوبارہ فرشتے سے دریافت کیا "کیا اللہ نے تمہیں میری مدد کے لیے بھیجا ہے؟" فرشتے نے نرمی سے جواب دیا، "ہاں، نہ صرف مجھے بلکہ اس نے تمہارے خواب میں تمہارے سب پیاروں کو بھی بھیجا ہے۔ انھوں نے تمہیں وعدے پورے کرنے کے متعلق بتایا ہے۔ کیا اب تم مجھے اپنے وعدوں کے متعلق بتا سکتے ہو؟"

بلال نے پُر اعتماد انداز میں جواب دیا، "جی ہاں، میں بتا سکتا ہوں۔ میں اپنی چھوٹی بہن اور بھائی سے محبت سے پیش آؤں گا۔ میں کبھی جھوٹ نہیں بولوں گا۔ میں ہمیشہ سچ بولنے کا وعدہ کرتا ہوں۔ میں اپنی پڑھائی میں محنت کرنے، بہت زیادہ علم سیکھنے اور کبھی ہمت نہ ہارنے کا وعدہ کرتا ہوں۔ میں بڑوں کی عزت کرنے کا وعدہ کرتا ہوں۔ میں اپنے وعدے پورے کرنے کا وعدہ کرتا ہوں۔ فرشتے نے ہلکی سے مسکراہٹ دی اور غائب ہو گیا۔ خواب فوراً ہی ختم ہو گیا۔ بلال ایک فاتح کی حیثیت سے بیدار ہوا۔ وہ وعدے پورے کرنے کے متعلق سیکھ چکا تھا۔ اس نے کمرے کی روشنی جلائی، سکول کا بستہ کھولا اور "ایف اے عہد" پر پیرا گراف لکھ کر اپنا بقایا گھر کا کام مکمل کیا۔ اگلے دن اس نے اپنا کام جماعت میں استاد کو دکھایا۔ استاد نے اس کو اعلیٰ نمبر دیے۔

Eng U # 2 Words Matter

Important W/M Pg # 9, 10 (First ^(on book) half)

Completed	مکمل کیا	honey	میسورین خوشبو
Punishment	سزا	worries	پریشانیاں
cheeks	گالیں	appeared	ظاہر ہوا
accepted	قبول کیا	tomorrow	آنے والا کل
Provide	مہیا کرنا	Patient	مریض
stitch	سینا	guide	رہنمائی کرنا
delicious	مزیدار	mistakes	غلطیاں
closely	نزدیکی سے		

Eng Pg # 11

U # 2 (on book)

replied	جواب دیا	disappeared	غائب ہوا
gently	نرمی سے	immediately	جلد ہی
taught	سکھایا	dream	خواب
confidently	پر اعتمادی	praised	تعریف کی
remaining	home work		بقایا گھر کا کام

Eng U # 2 Words / Meaning (on copy)

Qualified	having skills	تعلیم یافتہ
comfortable	relaxed	آرام دہ
Suffering	having Pain and sorrow	مبتلا ہونا
worries	fears	پریشانیاں خوف
Stitch	sew	سینا
anxiously	eagerly	فکرمندی سے تجسس سے

Eng U #2

W/ Sentences:

Promise I will keep my promise.

Fragrance: The flowers gives off a strong fragrance.
Struggle The lion struggled to get out of his cage.

Participate: I did not participate in the dialog.

Disappeared: The snow will soon disappeared.

Eng Q/A U#2

Q1: Why was Bilal worried about his homework?

Ans: Because he could not write on the topic because he had little knowledge about it. So he was scared of the punishment.

Q2: What did his father promise in his dream?

Ans: His father said, I will provide you food, clothes and education. I will get you to doctor when you are sick. I promise to bring you a bicycle if you score good marks in class.

Q3: What was his mother last promise in the dream?

Ans: I will give you sweet noodles to eat in recess and prepare a delicious lunch when you come back.



Q4: What was his class teacher promise?

Ans: I promise to care about you, to make you learn, to be patient with you on your mistakes, to guide you in all times of need, to help you succeed in life.

Q5: What was the Principal's Promise?

Ans: He promised to provide qualified teachers, fresh, healthy and creative school environment and award you prizes on a merit basis.

Q6: What three main promises of Allah?

Ans: Allah helps his all mankind forever. Allah shows his tender love to those who are suffering.

Q7: What did he learn from his lesson?

Ans: All of us must fulfill our promises, we make with our family, friends ~~and~~, society and with Allah Almighty.



دستخط مقرر:

دستخط مقرر:

3: Make a right answer from given choices?

1: On which topic did Bilal class Teacher assign his homework?

- Keeping Promises

2 Who did promise with Bilal to stitch the button on his shirt?

- mother

3 Who did Bilal see in his dream when a bright light entered through the door?

- Principal

4: Who promised to provide a healthy and creative school environment?

Principal

5: What was Bilal's Promise?

- speak the truth

4: Make the Noun of column A with verb in column B and write in column C.

1: brother tears

4: Teacher teaches

2: father works

5: Students learns

3: mother cooks

6: Principals guides

2: Fill in the blanks with "There is" or "There are"

- 1: There are two pencils in the box.
- 2: There is a bicycle in the garage.
- 3: There are some cups on the table.
- 4: There is a T.V in the bedroom.
- 5: There are three chairs in the kitchen.
- 6: There are many parrots on that tree.
- 7: There is a newspaper on the carpet.
- 8: There are two tables in the drawing room.

3: Fill in Blanks Is There / Are there.

- 1: Are there five pencils in the box?
- 2: Is there a motor bike in the garage?
- 3: Are there some plates on the table?
- 4: Is there a computer in your home?
- 5: Are there some chairs in the kitchen?
- 6: Are there many trees in the garden?
- 7: Is there a bag in your hand?
- 8: Are there four decoration pieces in the drawing room.

C: MCQs.

Make the right answer from given choices

- 1: Which one is the suitable verb for the noun "Father"

- bring up

- 2: — many stars in the sky?

- There are



3: — a moon in the sky. هنا

There is

4: — Three notes of ten Rupees in your pocket. هنا

There are

5: — a blue marker in the bag. هنا

There is.

اردو (نوٹس)

خدمت گار کون : U # 4 : Urdu
الفباظ مکمل کریں : صفحہ نمبر 45

ص + د + ی + ق = صدیق
ب + 2 + ب + س + ی = بیسی
ا + ف + س + 9 + س = افسوس
ق + س + ف + ن = قنیت
ع + س + ا = عسا

صفحہ نمبر 45 : درست معنی کے گرد دائرہ لگائیں
پیوند : جیوڑ
نابینا : اندھی
عسا : لاٹھی
بلاناغہ : روزانہ
خدا ترس : رحم دل

الفباظ : / معانی (کاپی)
خدا ترس : خدا ترس
عسا : لاٹھی
نابینا : اندھا
بلاناغہ : روزانہ
پیوند : جوڑ

الفباظ : جملے (کاپی)
خدا ترس : حقیر محمدؐ ایک خدا ترس انسان تھے
عسا : بڑھیا کے پاس ایک عسا تھی
نابینا : بڑھیا نابینا تھی
بلاناغہ : احمد بلاناغہ سکول جاتا ہے
پیوند : حقیر محمدؐ خود کپڑوں کو پیوند لگاتے تھے
بے سہارا : ہمیں کسی کو بے سہارا نہیں چھوڑنا چاہیے

صفحہ نمبر 47: خدمت گار کون (کتاب پر)

سوال / جواب

سوال نمبر 1: بڑھیا کا گھر کیسا تھا؟

جواب: بڑھیا کے گھر کی حالت بہت خراب تھی۔

سوال نمبر 2: خاموش خدمت گار کا کیا نام تھا؟

جواب: حضرت ابوبکر صدیقؓ

سوال نمبر 3: بڑھیا کس شہر میں رہتی تھی؟

جواب: مدینہ منورہ میں

سوال نمبر 4: حضرت عمرؓ نے حضرت ابوبکر صدیقؓ کو دیکھ کر سوچا

جواب: حضرت عمرؓ نے فرمایا کہ نیکی میں شاید

ابوبکر صدیقؓ سے آگے نہ نکلتا بہت مشکل ہے

صفحہ نمبر 48: واحد / جمع

مکانات

مکان

اعلانات

اعلان

احسانات

احسان

نقصانات

نقصان

حالات

حال

SOCIAL STUDIES

Social Study 12.2

Unit # 2 The Earth

Q:- Where do we live?

Ans: We live on the Earth.

Q: Is the Earth a planet?

Ans: Yes, the Earth is a small planet.

Q: Where do we take heat and light from?

Ans: We take heat and light from sun.

Q: How are seasons changed?

Ans: The movement of the Earth around the sun causes a change in the seasons.

Q: How are the days and nights caused?

Ans: The part of the Earth which faces the sun is called the day. The other side of the Earth is called the night.



S.St

Lesson no. # 3

Pakistan

Reading Pg no 15 (on book)

Language زبان Customs رواج
 pious people پیاوڑ Hospitable مہمان نواز
 Indus سندھ Population آبادی
 Fertile زرخیز Climate آب و ہوا
 Pleasant season خوشگوار موسم

Fill in the blanks:

- 1: The name of our country is Pakistan.
- 2: Pakistan came into being on 14th August 1947.
- 3: The capital of Pakistan is Islamabad.
- 4: Quaid-e-Azam is the founder of Pakistan.
- 5: Pakistan has four provinces.

T/F:

1 : T

2 : T

3 : F

4 : F

5 : F

6 : T

Cloze Test:-

Total area of Pakistan is 796096 km² square
 km. The population of Pakistan is
 about 180 millions. Its main river is
 Indus. Pakistan is a nuclear country. Prime
 minister is the head of the country.
 May Allah prosper our country. Pakistan
 means the land of pious people.

S.S.T Pg no 20.

Use the words in your own sentences.

Country My country name is Pakistan

Province There are four provinces in Pakistan

National Cotton is our national crop

Capital Islamabad is the capital of Pakistan

Founder Quaid-e-Azam is the founder of Pakistan

F: Tick the correct answers.

1. Who is the founder of Pakistan?

Quaid-e-Azam

2. What is the national crop of Pakistan?

Cotton

3. _____ is the founder of Pakistan.

Quaid-e-Azam

4. The population of Pakistan is _____

millions

180

5. Total area of Pakistan is _____ sq.km

796096

SCIENCE

Science:- Q/A, V# 2 (Q:1,3,4,5,7)

Q1: Name the different types of teeth and their functions.

Inisors For cutting the food.

Canines To grip and tear the food.

Molars and Premolars: Their function is grinding and chewing.

Q3 What causes tooth decay?

Acid causes tooth decay.

Q4 How should you take care of your teeth?

- Brush your teeth properly.
- Do not eat much of sticky food, sweets and soft drinks.
- Rinse your mouth after every meal.

Q5 What is meant by digestion of food?

The process of breaking down of food into simpler form is called digestion.

Science Reading U#3 Pg no/7,18,19 2021

Need ضرورت day to day life روزمرہ کی زندگی
thread دھاگہ Various مختلف

processes طریقے artificial sources مصنوعی ذرائع
seperate علیحدہ stem تنہا

spinning wheel گومنہ والا سپینہ fluffy نرم

mostly زیادہ تر sacks بوری

curtains پردے rugs غالیہ

ropes دسیان mattresses گدا

expensive مہنگی caterpillar سنہیاں

mulberry شہتوت carpets قالین

Silkworms ریشم کا پیرا gloves دستانے

vibration قہقہہ رابت durable پائیدار

Protect حفاظت Similar purpose ملنا جلتا مقصد

sweat پسینہ comfortable آرا آدہ

escape بچنا Shrink سکڑنا

Sci: Exercise U#3.

A: Fill in the blanks with correct option

1: Fibres

2: Spun

3: woollen

4: Coir

5: Hessian

B: Matches:

1: fleece coat of sheep

2: cocoon silk worm

3: loom weaving machine

4: Linen flax

5: rubber water proof

Answer these questions in short

Q1: How do you get coloured, printed cotton clothes?

Ans We can coloured printed cotton cloth by dying and printing with wooden blocks.

Q2 How do we get wool?

Ans We get wool from sheep.

Q3 How is silk cloth made?

Ans Silk clothes are made by silk worms.

Q4 How do we get fibers from the flax plant?

Ans We get fibres from the stalk of the flax plant.

Q5. What is the difference between natural fibres and synthetic fibres.

Ans Fibres that we get from plants and animals are called natural fibres.

Fibres that we get from the chemicals are called synthetic fibres.

COMPUTER

①

Chapter #2

Pioneers of Computers

Pg # 12

Q: How is the present day calculator different from the Pascaline?

Ans: The present day calculator has buttons compared to the Pascaline. The present day calculator can perform many calculations but the Pascaline could only add and subtract.

Page # 15

Find the word that mean the following:

follow procedure: process

make a hole in something: punch

arrange information in a table: tabulate

Page # 16

Explore with Whiz

Label the machines. Write down the names of the pioneers. Draw an arrow from the pictures of the pioneers to the machines they invented.

Names of pioneers	Name of machines
Charles Babbage	tabulating machine
Gottfried Leibniz	Leibniz calculator
Blaise Pascal	analytical engine
Herman Hollerith	Pascaline

Page # 17

Circle the correct answer.

1. The Pascaline / Leibniz calculator had movable dials.
2. We can only multiply multiply and divide on a Leibniz calculator.
3. Charles Babbage designed the tabulating

machine / difference engine in 1823.

4. Punched cards / chips were used to store and process data.

Unscramble the jumbled words to see what modern computers can do.

1. The modern computer can be programmed
(sgpoxmmdea)

2. The computer can run several programs
(sgpmsax)

3. Computers connect to the Internet
to share information. (nxtten I)

Answer these questions.

Q1:- Who was Blaise Pascal and what did he invent?

Ans:- Blaise Pascal was a French mathematician and physicist. He invented an early mechanical calculator called the Pascaline. The Pascaline were used to add and subtract numbers.

Q2:- What did Leibniz develop? In what way was he successful?

Ans:- Leibniz developed the first mechanical calculator called the stepped reckoner. He was successful because the binary number system he created was used in the future in all digital computers.

Q:- Why is Babbage called the father of the modern computer?

Ans:- Charles Babbage is called the father of the modern computer because all computers today are based on his plans and ideas.

Q:- Why is Herman Hollerith considered

a pioneer of computers?

Ans:- Herman Hollerith is considered a pioneer of computers because he invented the punched card which could store data and the tabulating machine which could process data stored on punched cards. He started the Computing Tabulating Recording Company which later became IBM.

Additional Activity

Choose the name of the correct machine and fill in the blanks.

1. The Pascaline used _____ to make calculations.

(a) dials ✓

(b) bars

(c) holes

2. The Leibniz calculator is also called the _____.

(a) analytical engine

(b) stepped reckoner ✓

(c) tabulating machine

3. Computers today are based on the work done by _____.

(a) Hollerith

(b) Pascal

(c) Babbage ✓

4. Which of these machines is the most advanced in terms of processing?

(a) Leibniz calculator

(b) Pascaline

(c) Analytical engine ✓

5. Who played an important role in developing the binary number system used in all modern computers?

(a) Charles Babbage

(b) Blaise Pascal

(c) Gottfried Leibniz ✓

MATHS

Class Four (R)

Pg #9

Q4: Add the following.

(a)

$$\begin{array}{r} \textcircled{0} \\ 43 \ 846 \\ + 35 \ 017 \\ \hline 78 \ 863 \end{array}$$

(b)

$$\begin{array}{r} \textcircled{0} \textcircled{0} \textcircled{0} \\ 753 \ 865 \\ + 169 \ 530 \\ \hline 923 \ 395 \end{array}$$

(c)

$$\begin{array}{r} \textcircled{0} \ \textcircled{0} \textcircled{0} \\ 465 \ 357 \\ + 32 \ 986 \\ \hline 498 \ 343 \end{array}$$

(d)

$$\begin{array}{r} \textcircled{0} \textcircled{0} \ \textcircled{0} \textcircled{0} \\ 329 \ 436 \\ + 281 \ 274 \\ \hline 610 \ 710 \end{array}$$

Q7: Subtract the following.

(a)

$$\begin{array}{r} \textcircled{6} \\ 746 \ 389 \\ - 94 \ 247 \\ \hline 652 \ 142 \end{array}$$

(b)

$$\begin{array}{r} \textcircled{0} \textcircled{14} \ \textcircled{99} \\ 108 \ 003 \\ - 87 \ 675 \\ \hline 27 \ 328 \end{array}$$

(c)

$$\begin{array}{r} \textcircled{4} \textcircled{9} \ \textcircled{8} \\ 502 \ 395 \\ - 149 \ 146 \\ \hline 353 \ 249 \end{array}$$

(d)

$$\begin{array}{r} \textcircled{5} \textcircled{14} \ \textcircled{99} \\ 702 \ 043 \\ - 509 \ 567 \\ \hline 252 \ 476 \end{array}$$

Pg # 10

Q5: Write vertically and add.

d) $14838 + 249501 + 108633$

Solution:

$$\begin{array}{r} \textcircled{0}\textcircled{0} \quad \textcircled{0} \\ 14 \quad 838 \\ 249 \quad 501 \\ + 108 \quad 633 \\ \hline 372 \quad 972 \end{array}$$

e) $316010 + 187684 + 3472$

Solution:-

$$\begin{array}{r} \textcircled{0}\textcircled{0}\textcircled{0} \quad \textcircled{0} \\ 316 \quad 010 \\ 187 \quad 684 \\ + \quad 3 \quad 472 \\ \hline 507 \quad 166 \end{array}$$

f) $204469 + 20496 + 2460$

Solution:-

$$\begin{array}{r} \textcircled{0} \quad \textcircled{0}\textcircled{0} \\ 204 \quad 469 \\ 20 \quad 496 \\ + \quad 2 \quad 460 \\ \hline 227 \quad 425 \end{array}$$

Q8:- Write these vertically and subtract

(a) $36738 - 12849$

Solution:-

$$\begin{array}{r} \quad \quad \quad \textcircled{5} \quad \textcircled{16} \textcircled{12} \\ 36 \quad 738 \\ - 12 \quad 849 \\ \hline 23 \quad 889 \end{array}$$

(b) $256\ 704 - 103\ 028$

Solution:-

$$\begin{array}{r} 256\ 704 \\ - 103\ 028 \\ \hline 153\ 676 \end{array}$$

(c) $200\ 031 - 189\ 764$

Solution:-

$$\begin{array}{r} 200\ 031 \\ - 189\ 764 \\ \hline 10\ 267 \end{array}$$

Pg # 14

Exercise 1c

1. Fill in the blanks.

a. In 3256×928 ; 3256 is called the multiplicand.

b. The quantity by which the multiplicand is to be multiplied is known as multiplier.

c. The number which divides a dividend is called a divisor.

d. $18400 \div 100 = \underline{184}$

e. If the dividend is 348 and the divisor is 12, then the remainder is zero.

3. Select the correct answer from the given options.

a. The result of multiplication of two numbers is called the

* multiplier * sum * product * quotient

b. 1500×200 equals

* 300 * 300 000 * 3000 * 30 000

c. If we divide 4592 by 26 the remainder is

* 6 * 26 * 16 * 0

d. The number left in the end of a long division is called the

* ~~divisor~~ * dividend * quotient * remainder

e. If the cost of one book is Rs 35, then to find the cost of 13 books we will

* multiply * add * divide * subtract

Page # 15

Q5: write these vertically and multiply.

(c) 40981×624

Solution:-

$$\begin{array}{r} \textcircled{3} \textcircled{1} \textcircled{1} \textcircled{4} \\ \textcircled{3} \textcircled{3} \textcircled{3} \\ 40981 \end{array}$$

$$\begin{array}{r} \times \quad 624 \\ \hline \textcircled{1} \textcircled{2} \textcircled{2} \\ 163924 \\ \textcircled{1} \quad 81962 \times \\ 245886 \times \times \\ \hline 25572144 \end{array}$$

(d) 34571×843

Solution:-

$$\begin{array}{r} \textcircled{3} \textcircled{4} \textcircled{5} \textcircled{7} \textcircled{1} \\ \textcircled{1} \textcircled{1} \textcircled{1} \textcircled{2} \\ \textcircled{1} \textcircled{1} \textcircled{2} \\ 34571 \end{array}$$

$$\begin{array}{r} \times \quad 843 \\ \hline \textcircled{1} \textcircled{1} \textcircled{2} \\ 103713 \\ \textcircled{1} \quad 138284 \times \\ 276568 \times \times \\ \hline 29143353 \end{array}$$

Q6: Find the product.

a) multiplicand 5829. multiplies 431

Solution:-

$$\begin{array}{r}
 \textcircled{3} \quad \textcircled{1} \\
 \textcircled{2} \quad \textcircled{0} \quad \textcircled{2} \\
 5829 \\
 \times \quad 431 \\
 \hline
 \textcircled{2} \quad \textcircled{1} \\
 5829 \\
 \textcircled{0} \quad \textcircled{1} \quad 17487x \\
 23316xx \\
 \hline
 2512299
 \end{array}$$

b) multiplicand 601,835 multiplies 297

Solution:-

$$\begin{array}{r}
 \textcircled{1} \quad \textcircled{1} \\
 \textcircled{1} \quad \textcircled{3} \quad \textcircled{3} \quad \textcircled{4} \\
 \textcircled{1} \quad \textcircled{5} \quad \textcircled{2} \quad \textcircled{3} \\
 601835 \\
 \times \quad 297 \\
 \hline
 \textcircled{0} \quad \textcircled{1} \\
 4212845 \\
 5416515x \\
 1203670xx \\
 \hline
 178744995
 \end{array}$$

Solution:-

$$\begin{array}{r}
 159 \\
 29 \overline{) 4618} \\
 \underline{- 29} \\
 171 \\
 \underline{- 145} \\
 268 \\
 \underline{- 261} \\
 7 \text{ R}
 \end{array}$$

(b) $9320 \div 86$

Solution:-

$$\begin{array}{r}
 108 \\
 86 \overline{) 9320} \\
 \underline{- 86} \\
 720 \\
 \underline{- 688} \\
 32 \text{ R}
 \end{array}$$

Q9:- Divide the following, then multiply to check.

(c) Dividend 6351, divisor 49

Q7: Divide the following.

(c) $31 \overline{) 6485}$

Solution:-

$$\begin{array}{r} 209 \\ 31 \overline{) 6485} \\ \underline{-62} \\ 285 \\ \underline{-279} \\ 6 \text{ r} \end{array}$$

(d) $18 \overline{) 1002}$

Solution:-

$$\begin{array}{r} 55 \\ 18 \overline{) 1002} \\ \underline{-90} \\ 102 \\ \underline{-90} \\ 12 \text{ r} \end{array}$$

Q8: Write in long division form and divide

(a) $4618 \div 29$

Solution:-

$$\begin{array}{r}
 129 \\
 49 \overline{) 51351} \\
 \underline{- 49} \\
 115 \\
 \underline{- 98} \\
 171 \\
 \underline{- 141} \\
 30 \text{ r}
 \end{array}$$

Check:-

$$\begin{array}{r}
 \textcircled{1} \textcircled{3} \\
 \textcircled{2} \textcircled{8} \\
 129 \\
 \times 49 \\
 \hline
 1161 \\
 + 516 \times \\
 \hline
 6321 \\
 \text{Add remainder } 30 \\
 \hline
 6351
 \end{array}$$

(d) Dividend 5641, divisor 13

Solution:-

$$\begin{array}{r}
 433 \\
 13 \overline{) 5641} \\
 \underline{- 52} \\
 44 \\
 \underline{- 39} \\
 51 \\
 \underline{- 39} \\
 12 \text{ R}
 \end{array}$$

Check:-

$$\begin{array}{r}
 433 \\
 \times 13 \\
 \hline
 1299 \\
 + 4330 \\
 \hline
 5629 \\
 \text{Add remainder } 12 \\
 \hline
 5641
 \end{array}$$

Q10: Write the quotients in the blanks.

(a) $4900 \div 49 = 100$ (b) $6500 \div 10 = 650$

(c) $8000 \div 20 = 400$ (d) $5100 \div 17 = 300$

(e) $4800 \div 40 = 120$ (f) $8400 \div 12 = 700$

Behaviour Routine Chart

Dear Parents

You are requested to read the given behaviour routine chart thoroughly, share it with your child and fill it (Tick the frequency) for him / her in the dead line of this assignment.

Routine Behaviour	Mostly	Average	Rarely
Late wakening up			
Late Night sittings			
On computer/ Tab/ Mobile / TV			
Cleanliness of Room			
Reading Books			
Helping Mother / Father			
Do Home Assignments			

Prayer Checklist

Date	Fajar	Zuhar	Asar	Maghrib	Isha	Parent's Sign
28- March-2020 (Saturday)						
29- March-2020 (Sunday)						
30- March-2020 (Monday)						
31- March-2020 (Tuesday)						
01-April-2020 (Wednesday)						
02-April-2020 (Thursday)						
03-April-2020 (Friday)						
04-April-2020 (Saturday)						
05-April-2020 (Sunday)						
06-April-2020 (Monday)						
07-April-2020 (Tuesday)						